



South Carolina Department of Social Services
V. Susan Alford, State Director

Appendix G

Amended 11/23/2015

**South Carolina
Department of Social Services
Update To The Targeted Training Plan
2015 – 2019 Child and Family Services Plan
2016 Annual Progress Services Report**

Introduction

The training activities outlined in this updated training plan to the 2015-2019 CFSP, Targeted Training Plan, are strategically designed to meet the CFSP 2015-2019 Goals and Objectives. Child welfare workers and supervisors from middle and executive management are included as the audience addressed in this training process. In FFY 2016, many training events from the 2015-2019 CFSP Targeted Training Plan are being continued, as well as many new training events are being presented. These events continue to be held in a variety of settings and venues, including on-line and webinars in order to increase the accessibility of the material. The training events are listed by the Training Goals: Safety, Well-Being, Permanency, and System (previously Administrative) Capacity that they address. In the 2016 APSR, the training activities are also listed by the objectives of the CFSP that they address. Initial training for new staff as well as ongoing training for seasoned staff promotes their confidence, knowledge and skills, which enhances positive outcomes for the children and families who are served in South Carolina.

The South Carolina Department of Social Services is working with the following new providers: the Clemson Youth Learning Institute, Palmetto Health Children's Hospital Special Care Center, and the South Carolina Coalition Against Domestic Violence and Sexual Assault (SCADVASA). There has been and will continue to be through FFY 2016 and expanded role for the SafeGenerations in training activities addressing the Signs of Safety.

The majority of training delivery for the department of Social Services has been and continues into FFY 2016 to be performed by the University of South Carolina, Center for Child and Family Studies (CCFS) and other contracted training providers. There are a few key training events that are delivered in-house, that serve to promote our 2015-2019 CFSP Goals and Objectives.

2016 APSR Goals and Objectives.

Goal 1

Improve the quality of risk assessment and safety management of children in Child Protective Services, Family Preservation, and Foster Care cases.

Objective 1- CFSR 3 Safety Outcome 1.

Improve the timeliness of initiating investigations and reduce repeat maltreatment

*** Revised Objective 1 / Progress Measure 1. To begin 5/1/15.**

a) **Timeliness of initiating investigations.** Using the baseline non-weighted, Quality Assurance Review aggregate scores of 80.2% Strength for all counties for Safety Outcome 1, Item 1 (CFSR 2 Instrument) October 1, 2014-January 31, 2015, the non-weighted, Quality Assurance Review aggregate score for all counties for Safety Outcome 1, Item 1 (CFSR 3 Instrument) will improve to 84.2% by end of FFY 2019. Benchmarks of 1% per year improvement.

b) **Repeat maltreatment within 12 months.** Improve child safety by increasing the number of children who do not experience a maltreatment within 12 months of a previous intake to at least 97% (94.5 % Jan. 1, 2014-April 1, 2015) by the end of FFY 2019. Benchmarks of improvement of at least 1% per year.

Objective 2- CFSR 3 Safety Outcome 2.

Improve the initial and ongoing assessments of safety and risk to children, to protect children in the home and prevent removal; provide services to the family to prevent children's entry into foster care or re-entry after reunification

Using the baseline aggregate, non-weighted score of 56.0% for all non-PIP counties for Safety Outcome 2 in FFY 2013, the non-weighted, aggregate score for all counties will improve to 61.0% by end of FFY 2019, with benchmarks of 1% per year improvement. Using the baseline aggregate, non-weighted score of 58.3% for all counties for Safety Outcome 2 in the calendar year 2013, the non-weighted, aggregate score for all counties will improve to 64% by end of FFY 2019, with benchmarks of 1% per year improvement.

Objective 3

Full, statewide implementation of the Signs of Safety (SOS) in Child Protective Services, Family Preservation, and Foster Care cases, by the end of FFY 2019.

Objective 4

Improve the quality of Abuse and Neglect Report Intake decisions through the implementation of Regional Abuse and Neglect Report Intake Hubs.

Goal 2

Children will thrive when involved with the SCDSS.

Objective 1- CFSR 3 Well-Being Outcome 1

Enhance the capacity of families to provide for their children's needs; ensure the needs and services for the child, parents, and foster parents are identified, recommended and put into place.

Using the baseline non-weighted, aggregate score of 53.0% for all non-PIP counties for Well-Being Outcome 1 in FFY 2013, the non-weighted, aggregate score for all counties will improve to 73.0% for all non-PIP counties by end of FFY 2019, with bench marks of 4% per year improvement.

Objective 2- CFSR 3 Well-Being Outcome 3

Ensure the physical and mental health needs of children (including dental health), are addressed.

Using the baseline non-weighted, aggregate score of 59.5% for all non-PIP counties for Well-Being Outcome 3 in FFY 2013, the non-weighted, aggregate score for all counties will improve to 79.5% by end of FFY 2019, with bench marks of 4% per year improvement.

Objective 3 / Progress Measure 3 - Permanency Outcome 1 – CFSR 3- Item 4

Improve the SCDSS' ability to determine if children in foster care are in a stable placement, and ensure that any changes in placement that occur are in the best interest of the child, and consistent with achieving the child's permanency goals.

Using the baseline non-weighted, aggregate score of 75.8% for all non-PIP counties for Item 4 in FFY 2013, the non-weighted, aggregate score for all counties will improve to 80.8% by end of FFY 2019, with bench marks of 1% per year improvement.

Goal 3

Children will have meaningful and lifelong connections with family and in community.

Objective 1- CFSR 3 Permanency Outcome 1

Improve the permanency and stability of children in their living situation.

*** Revised Objective 1 / Progress Measure 1. To begin 5/1/15.**

- a) Using the statewide baseline percentage of 92.7 % as of 5/1/15, of those reunified did not have a Foster care re-entry within 12 months of a prior episode, the statewide percentage of re-entries will improve/decrease to 96.7 % by the end of FFY 2019, with Progress Benchmarks of 1% per year improvement.
- b) Using the baseline of the non-weighted, aggregate score of CFSR 2 Items 6, 7, 8, 9, 10, from the Quality Assurance Reviews 10/1/14-1/31/15 (9 counties), of 35.74% "Significantly", the Progress Measure will improve by the end of FFY 2019 to 43%, with Progress Benchmarks of 2% improvement per year.
- c) Recruitment - Achieve a growth in each SCDSS County Office, Region and statewide of a net increase of 20% in Foster Families by the end of the 2015 CY, compared to the number of Foster Families on 1/1/2015.

Objective 2- CFSR 3 Permanency Outcome 2

Improve the continuity of family relationships and connections with the neighborhood community, faith, extended family, Tribe, school, and friends for children.

*** Revised Objective 1 / Progress Measure 1. To begin 5/1/15.**

- a) Using a baseline of 51.4% (period May 1, 2014 – April 30, 2015) of the percentage of children placed in their county of origin, improve the proximity of children placed in foster care to their family, schools, neighborhoods, churches, to at least 70% (SCDSS established objective) by the end of FFY 2019. Benchmarks of improvement of at least 5% per year.
- b) Using the baseline non-weighted, aggregate score of 54.4% for counties for Items 12-16 in the CFSR 2, Permanency Outcome 2, 10/1/14-1/31/15, the non-weighted, aggregate score for all counties will improve to 62.4% by end of FFY 2019, with bench marks of 2% per year improvement.

Goal 4

Build system capacity to support safe and thriving children in lifelong families.

Objective 1

Establish and implement caseload standards to promote the safety, permanency and well-being of children while involved with the SCDSS

Objective 2

Provide Leadership Development opportunities for middle managers and executive leadership across all disciplines to enhance the implementation of child welfare practices that support permanency, safety and well-being for children involved with the SCDSS.

Objective 3

Strengthen Workforce Development through Hiring, Retention, Training and Support efforts to sustain consistency in provision of critical services that promote safety, permanency and well-being for children involved with the SCDSS.

Objective 4

Establish and Maintain a Continuous Quality Improvement (CQI) System.

Objective 5

Improve the collection of information and data of Independent Living services, and improve the consistency and thoroughness by caseworkers of the content of the entries into CAPSS of paid and unpaid Independent Living services received by the youth.

Objective 6

Improve the collection of information and data of Independent Living services, by modifying the CAPSS to be able to identify demographics and special populations, and their needs.

Objective 7

Improve the knowledge of Foster Families, other providers, and youth of the Independent Living services available for youth.

Objective 8

Caseworkers will be enabled to do effective transition planning, in order to involve all youth and their adult support system in effective transition planning, within the 90 day period prior to their 17th birthday, and monthly, face-to-face following the youth's 18th birthday as long as the youth receives Independent Living funding, per Foster Care Manual, Section 832.01.01, Transition Planning Prior to Emancipation, effective February 3, 2013.

Objective 9

Be able to determine the foster care status for baseline youth who did not participate in the survey, and be able to technically validate to ensure that all eligible baseline youth with a survey request are reported on by USC prior to NYTD file submission, and be able to technically validate that all follow-up population cohort youth with a survey request are reported on by USC prior to NYTD file submission., in order to improve the NYTD Survey of youth and the follow up to the Survey by the SCDSS.

Objective 10

Revise the Survey so that it reflects all required NYTD questions, and specific skip logic errors are corrected, in order to improve the survey of youth and the follow up to the NYTD Survey by the SCDSS.

Objective 11

Have no internal inconsistencies in survey data prior to submitting the NYTD, in order to improve the survey of youth and the follow up to the NYTD Survey by the SCDSS.

Objective 12

The SCDSS will use the outcomes of the Survey data to give direction to actions, and ensure that the SC NYTD Survey data is being used in a meaningful way to understand youths' access to services, the quality of services, or youth involvement in their own transition planning.

Objective 13

Improve the understanding by Caseworkers and Supervisors of the Survey results, and how to use the data, in order to ensure that the SC NYTD Survey data is being used in a meaningful way to understand youths' access to services, the quality of services, or youth involvement in their own transition planning.

Objective 14

Bring the SCDSS CAPSS into compliance with requirements of the NYTD requirements. Ensure that the issues involving the CAPSS, as outlined in the NYTD Summary, are addressed by the CAPSS Work Team.

Objective 15

Increase the involvement of youth in meetings and discussions related to youth, by increasing the quantity and the quality of the information that the youth are enabled to share with the SCDSS.

Training Providers

University of South Carolina, Center for Child and Family Studies

In collaboration with the SCDSS, the Center for Child and Family Studies (CCFS) develops and delivers initial and ongoing training to enhance the knowledge and skills of child welfare workers, supervisors, Regional and County level executive leaders. The SCDSS is contracted with the CCFS for a multitude of activities in the areas of quality assurance, training, program evaluation, and program development. The CCFS collaborated with the SCDSS staff to develop and deliver training to the SCDSS staff members, in both the human services and economic services divisions. A variety of training delivery methods was used.

The SCDSS and the CCFS work collaboratively to identify a list of training needs for the SCDSS staff. All CCFS training honors the principles of adult learning and incorporates accelerated learning techniques. The training is piloted, evaluated, and revised as needed, with input from everyone involved in the development and delivery process.

The CCFS is responsible for providing all Child Welfare Services Basic Training and Adoption Specialist Basic Training. These courses address all of the goals in the South Carolina CFSP 2015-2019, and will therefore only be listed here.

UPDATE TO CHILD WELFARE BASIC TRAINING.

The University of South Carolina, Center for Child and Family Studies (CCFS) - Child Welfare Basic Training Update: Rapid Response

Due to the increase in hiring of case workers, and the need to rapidly prepare them and get them working with cases as certified caseworkers, the Child Welfare Basic Training has been decreased from three to four months to a shorter time of six (6) weeks. In the previous Child Welfare Basic Training, the new employees alternated between weeks of classroom training and returning to their county offices to do shadowing and receive field experiences. In the new Rapid Response training course, new case workers attend class during all six weeks with only a few days of field training. It is also awarding participants with more education credit hours, 138 Social Work hours and seven (7) Non-Degreed Social Work Hours instead of one hundred (100) Social Work hours and five (5) Non-Social Work hours. Child Welfare Basic: Rapid Response still provides days nineteen (19) days of classroom instruction.

University of South Carolina, Children's Law Center

The Children's Law Center (CLC) will continue to provide training for continuous legal education for agency attorneys, paralegal training, and case workers on Federal and State statute-related requirements. All child welfare staff must attend the Legal Component of Basic Caseworker Training, where they also gain the experience of participation in a "Mock Trial." In that Mock Trial session, The Children's Law Center addresses not only the timeliness of child abuse and neglect hearings, but also the courtroom practices that are required for high quality hearings and services for the children and families of South Carolina. The goal of the CLC is to assist the SCDSS with the Department's overall goal of "children having safer and thriving forever families sooner."

Training events are developed and implemented, not only focusing on the SCDSS staff, but to also include multiple community partners in the child welfare community including, but not limited to, the Guardian ad Litem Program, Foster Families, and the Foster Care Review Board. The SCDSS staff members also will continue to have access to applicable general training events sponsored by the CLC, such as the Annual Children's Law Conference. The target audience for these training events includes staff from the SCDSS Child Protective Services, Foster Care, IFCCS, Adoptions and Attorneys.

The CLC provides training both through the Court Improvement Program Grant (CIP) and independently of this grant. For the non-CIP training activities, the CLC Coordinator, the SCDSS and the CLC contract for the delivery and development of legal training events for the SCDSS staff and agents. The CLC has met and will continue to meet at the beginning of each year with the SCDSS's Office of General Counsel representative and SCDSS Area Attorneys, to decide what the Continuing Legal Education (CLE) topics will be for the upcoming year. There will probably be four to five of these training events per year during FFYs 2015-2019. The following topics have been recently offered and it is believed by the CLC that one or more of these will again be provided: Best Legal Practices for Paralegals in Child Abuse and Neglect Cases, Prosecuting Child Abuse Cases in Family Court, and Appellate Practice.

The South Carolina Judicial Department is the state's grantee for the federal Court Improvement Training Grant. The Judicial Department has subcontracted with the Children's Law Center of the School of Law at USC to implement this grant. The Court Improvement Training Grant supports the state's efforts to improve the safety, well-being, and permanency of children involved in the child welfare system, with a particular focus on improving permanency outcomes.

Clemson Youth Learning Institute

The Clemson University Youth Learning Institute (YLI) is a vital component of Clemson's youth outreach effort. It helps fulfill the University's mission of public service by using research and knowledge of the University faculty staff to develop programs that specifically reach youth. The YLI partners with numerous organizations, such as the South Carolina Department of Social Services, the Coalition for Natural Resource Education, the American Diabetic Association, the Department of Juvenile Justice, Santee Cooper and Columbia College, to develop and implement training for staff and education programs that impact youth. The Youth Learning Institute was added as a contracted training provider in FFY 2015, and will continue to provide training services in FFY 2016.

SafeGenerations- (previously known as Connected Families): Signs of Safety (SOS)

The SafeGenerations training team has been trained directly by Dr. Andrew Turnell, creator of the Signs of Safety Model. Signs of Safety is a risk assessment, risk management and case planning framework. The Signs of Safety risk assessment process integrates professional knowledge with local family and cultural knowledge, and helps keep the safety and well-being of the child at the center of the work. SafeGenerations is located in Minnesota but has provided extensive training to the SCDSS staff through local In-Service training seminars, Webinars and Conference Calls. The Signs of Safety Model is promoted as the SCDSS standard and is a major component to the 2015-2019 Child and Family Services Plan goals and objectives to improve the safety of children in South Carolina.

Palmetto Health Children's Hospital

The Palmetto Health Children's Hospital Special Care Center not only provides medical care, but also training and education on the medical needs of the child. The health and well-being of children with special needs or/and foster children are addressed in these training events. During these sessions, caregivers and foster parents can engage in discussion and ask questions related to their specific needs and concerns. Palmetto Health is providing an array of training events to foster parents, foster parents of children with needs for Intensive Foster Care and Clinical Services, and therapeutic foster care agencies. These training events prepare foster parents who are caring for Special Needs Children with the information and technical assistance needed to confidently provide intensive caregiving and support.

South Carolina Coalition Against Domestic Violence and Sexual Assault (SCADVASA)

The SCADVASA is a statewide coalition made up of twenty-three (23) domestic violence and sexual assault centers, and is the domestic violence advocacy organization in South Carolina. They provide training on issues impacting survivors of sexual and domestic violence. Most of these training opportunities provide credit hours for social workers and other Human Services Professionals.

Families First Project of SCDSS

Upon completion of a systematic and comprehensive review of its Child Welfare Services programs, the SCDSS sought to implement "Best Practice" standards, rooted in culturally-based, protective values, to help ensure safe, loving and nurturing families for all children and youth of South Carolina. In doing so, the Department implemented family, group, decision-making, conferencing services for families. Through the utilization of the Family Group Conferencing Model, the SCDSS maximizes opportunities to safely keep or reunify children with their parent(s). Also, Family Group Conferencing focuses on utilizing relatives and other significant adults, whenever children cannot be kept safely in their homes.

Family Team Meetings are a specific and unique type of family engagement model designed to enhance the family meeting process, by more actively engaging and involving families in the care and protection of their children. Using this proven model delivered by trained facilitators who do not carry cases, family members are identified and engaged, family resources are tapped, and the adversarial tension between the family and the agency is reduced.

South Carolina Trauma-Practice Initiative (Project BEST)

The South Carolina Trauma-Practice Initiative is a collaborative project between the SC Department of Mental Health, the SC Department of Social Services, other local community partners, Project BEST, and the Program on

Adolescent Traumatic Stress (PATS) at the National Crime Victims Research and Treatment Center (NCVC) at the Medical University of South Carolina (MUSC). Project BEST is a collaborative project between the Dee Norton Lowcountry Children's Center and the NCVC. This initiative builds on the infrastructure being implemented statewide toward South Carolina becoming a trauma-informed state, with evidence-based trauma-focused treatment services available to all children who need them.

Palmetto Association for Children and Families

The Palmetto Association for Children and Families (PAFCAF) is a non-profit organization of members composed of 56 provider organizations throughout South Carolina, that provide care and treatment to children who have been abused, neglected, or who are educationally or emotionally challenged. Such children are no longer able to remain in their parental homes for a variety of reasons. A wide continuum of services is delivered to these needy children, such as therapeutic foster care, supervised independent living, emergency shelter resources, and traditional group home services. The PAFCAF mission is to serve as a unified force to improve the conditions for children and families in South Carolina and to assist member agencies in the accomplishment of their missions.

The PAFCAF has a unique identity in the state and is actively involved with policy and program development as it relates to their members and their needs. It is also aggressively involved in Child Welfare legislation and appropriations. The Board of Directors and the Chief Executive Officer help members keep abreast of current best practices, and their application to our state's service providers and frequently invite presenters to South Carolina to stimulate thinking and to improve the ways in which we train our service providers. The Association employs a Director of Professional Development, who oversees the training efforts of the organization and collaborates with state agency partners.

The Association has a contract with the SCDSS to prepare and conduct Regional or other meetings as requested by the SCDSS. The Regional meetings are called Palmetto Power for Providers (P3).

Children's Trust of South Carolina

The Children's Trust of South Carolina works to ensure that communities and families are aware of prevention and support services through community training events and other methods. The goal of Children's Trust of South Carolina is to safely reduce the number of children coming into care, by strengthening families and the communities in which they live. The primary focus is continued efforts on training through instructional and web-based training delivery, to provide relevant, timely and appropriate educational activities in all areas of the state.

Children's Trust offers a diverse set of prevention training events to help professionals throughout South Carolina build stronger families and keep children safe. The objective is, through these training activities, to empower families and give child-serving professionals the tools they need to prevent child abuse, neglect and unintentional injuries.

Parents Anonymous of South Carolina (FamilyCorps)

Parents Anonymous® of South Carolina (DBA Family Corps) is the accredited State Resource Office for South Carolina. Their mission is to help communities across the state establish Mutual Support Programs, in order to strengthen at-risk families by providing training, technical assistance, and a variety of other resources to strengthen families. Parents Anonymous® Mutual Support Programs are research-based parenting programs that measurably strengthen a caregiver's Six Protective Factors (Nurturing & Attachment, Knowledge of Parenting and Child Development, Parental Resilience, Social Support, Concrete Support in Time of Need, and Social and Emotional Competence), which have been proven to significantly reduce the incidence of child maltreatment.

Along with caregiver support, the majority of the parental support programs have a concurrently run children's support group, that offer its own curriculum and activities designed to meet the needs of the children in the group, and is led by a trained Children and Youth Group Facilitator. Because the Parents Anonymous® Parenting Program Model can be modified slightly and still meet fidelity, the Organization provides multiple types of caregiver groups

across the state, including groups that were strictly Kinship Care groups which served relative caregivers who needed ongoing support and resources to maintain a safe a stable placement of the child placed into their care.

Facilitators of both the Adult and Children's Groups are trained annually by the Organization to deliver the Parents Anonymous® program model and are screened to have the relevant experience and knowledge, to ensure that they are able to identify unmet needs expressed by clients in the group and navigate them to additional services when necessary. All Adult and Children's facilitators are required to also attend an annual professional development workshop in the fall that is hosted by Parents Anonymous® of SC. This annual workshop ensures all facilitators are kept abreast of latest research on child development issues, intellectual disabilities, trauma-informed practices, and the impact of toxic stress on families, etc. Parent leadership is an important part of the program model, and those caregivers who emerge as parent leaders in the groups are also provided an annual workshop, called "Parents Leading the Way", to assist them with developing advocacy skills needed to communicate effectively with schools, agencies, and policy makers.

Cass Elias McCarter Guardian ad Litem Program

The Cass Elias McCarter Guardian ad Litem Program (GAL Program) recruits, trains and supervises volunteers to advocate for children in abuse and neglect cases in the SC Family Court System. The Program maintains thirty-seven (37) county offices that provide local support and training to the volunteers. Volunteers are carefully screened and trained.

The GAL Program uses the National CASA 30-hour training model. The training prepares the volunteer for all aspects of their court appointment. It covers the roles and responsibilities of the GAL, the SCDSS, and the Family Court System, the need for cultural diversity, investigating cases and assessing the needs of the child, the methods for documenting actions on a case, preparing written reports for court, and identifying measures that indicate positive outcomes for children.

Richland County Court Appointed Special Advocate Program (RCCASA)

The Richland County Court Appointed Special Advocate Program (RCCASA) is the sole entity authorized by State statute to provide a volunteer Guardian ad Litem program in the Richland County Family Court, for cases brought forth by the SCDSS for allegations of child abuse and neglect. RCCASA is an accredited program through the National CASA and adheres to the standards of volunteer management set forth through the national organization. RCCASA recruits, trains, and supports volunteers to serve in the role as Guardians ad Litem. The mission of the organization is: "To advocate for the best interests of abused and neglected children in Richland County Family Court, by providing quality volunteer and legal representation to ensure every child a safe, permanent, and nurturing home."

RCCASA provides ongoing training for all Guardians, which is essential for enhancing advocacy skills. All RCCASA volunteers are required to participate in fifteen (15) hours of additional training annually, to maintain their active status as Guardians. RCCASA hosts an annual all-day statewide training conference for volunteers. RCCASA further provides one-on-one training between individual Guardians and a CASA staff member.

Volunteers are also required to complete twelve (12) hours of continuing education on a yearly basis. The topics are determined on the county level and are designed to meet the needs of the volunteers in expanding their knowledge basis beyond the basic information presented in the pre-service training.

South Carolina Foster Parent Association

The South Carolina Foster Parent Association (SCFPA) is a key partner with the SCDSS and continues to have a contractual agreement with the Department to provide Foster Parent Training. The SCFPA will continue to deliver the pre-service training for Foster and Adoptive Families. The SCFPA will continue to be the primary provider for Foster Family Recertification training and work with individual counties to identify needs related to ongoing training for Foster Families.

The SCFPA's ultimate goal is the creation of a better prepared and equipped Foster Family pool for the SCDSS to call upon when needed. To achieve this, the objective is to make educational opportunities more accessible to foster parents, thus making it more likely that they will take advantage of the opportunities to expand their skills and knowledge. The SCFPA promotes educational experiences that better prepare foster parents and pre-adoptive parents to address the issues that correlate with the SCDSS's goals.

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SC Coalition Against Domestic Violence

The SC Coalition Against Domestic Violence works closely with the SCCADVASA (SC Coalition Against Domestic Violence and Sexual Assault). This organization is a professional agency representing domestic violence and sexual assault prevention and recovery providers across the state. These member organizations provide crisis intervention, safe shelter, counseling, legal advocacy, financial aid, and a myriad of other services intended to support victims of Domestic violence. In collaboration and in contract with this agency, SCCAVASA provides regional training on

domestic violence topics for the SCDSS, members of the community, legal professionals, etc. All training is planned in conjunction with Domestic Violence Programs and with input from community partners who serve the underserved populations addressed by the particular training.

South Carolina Trauma-Practice Initiative (Project BEST)

The South Carolina Trauma-Practice Initiative is a collaborative project between the SC Department of Mental Health, the SC Department of Social Services, other local community partners, Project BEST, and the Program on Adolescent Traumatic Stress (PATS) at the National Crime Victims Research and Treatment Center (NCVC) at the Medical University of South Carolina (MUSC). Project BEST is a collaborative project between the Dee Norton Lowcountry Children's Center and the NCVC. This initiative builds on the infrastructure being implemented statewide toward South Carolina becoming a trauma-informed state, with evidence-based trauma-focused treatment services available to all children who need them.

Families First Project of SCDSS

Upon completion of a systematic and comprehensive review of its Child Welfare Services programs, the SCDSS sought to implement "Best Practice" standards, rooted in culturally-based, protective values, to help ensure safe, loving and nurturing families for all children and youth of South Carolina. In doing so, the Department implemented family, group, decision-making, conferencing services for families. Through the utilization of the Family Group Conferencing Model, the SCDSS maximizes opportunities to safely keep or reunify children with their parent(s). Also, Family Group Conferencing focuses on utilizing relatives and other significant adults, whenever children cannot be kept safely in their homes.

Family Team Meetings are a specific and unique type of family engagement model designed to enhance the family meeting process by more actively engaging and involving families in the care and protection of their children. Using this proven model delivered by trained facilitators who do not carry cases, family members are identified and engaged, family resources are tapped, and the adversarial tension between the family and the agency is reduced.

This Addendum to the 2015-2019 CFSP, Targeted Training Plan, contains training activities that have been previously approved by the ACF, between 10/1/14 and 6/30/15, and training activities that need to be pre-approved.

Training Activities in Support of Goal 1

Improve the quality of risk assessment and safety management of children in Child Protective Services, Family Preservation, and Foster Care cases.

Objective 1- CFSR 3 Safety Outcome 1

Improve the timeliness of initiating investigations and reduce repeat maltreatment

a) Timeliness of initiating investigations. Using the baseline non-weighted, Quality Assurance Review aggregate scores of 80.2% Strength for all counties for Safety Outcome 1, Item 1 (CFSR 2 Instrument) October 1, 2014-January 31, 2015, the non-weighted, Quality Assurance Review aggregate score for all counties for Safety Outcome 1, Item 1 (CFSR 3 Instrument) will improve to 84.2% by end of FFY 2019. Benchmarks of 1% per year improvement.

b) Repeat maltreatment within 12 months. (Safety Objective) - Improve child safety by increasing the number of children who do not experience a maltreatment within 12 months of a previous intake to at least 97% (94.5 % Jan. 1, 2014-April 1, 2015) by the end of FFY 2019. Benchmarks of improvement of at least 1% per year.

Title: Understanding Out of Home Abuse and Neglect (OHAN) Child Safety Goals

County Directors Forum: May 13, 2015

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Directors will review the regulatory authorizations for Out of Home Abuse and Neglect investigations. They will gain an understanding of the DSS OHAN parameters of responsibility for conducting investigations in residential institutions. Directors will review current program data trends. They will review OHAN investigative business procedures, processes and tools. They will explore the 2015-16 program goals. This training presentation is presented by Laurie Hobbs, SCDSS OHAN Director. This training event does not provide continuing education hours.

IV-E Administrative Function: Referral to Services

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: Other: University of SC Center for Child and Family Studies/ In-house staff: SCDSS Director of OHAN Laurie Hobbs

Dates (s) / Days / Hours: 5/13/15, 1 hour

Audience: SCDSS County Directors and Executive Leadership

Cost per class/training function (staff, supplies, space, other) \$1,021.26

Cost Allocation Methodology: 1AB4

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: TANF, IV-E Foster Care, SSBG, Other Federal, Other Non-Federal

Objective 2- CFSR 3 Safety Outcome 2

Improve the initial and ongoing assessments of safety and risk to children, to protect children in the home and prevent removal; provide services to the family to prevent children's entry into foster care or re-entry after reunification

Using the baseline aggregate, non-weighted score of 56.0% for all non-PIP counties for Safety Outcome 2 in FFY 2013, the non-weighted, aggregate score for all counties will improve to 61.0% by end of FFY 2019, with bench marks of 1% per year improvement. Using the baseline aggregate, non-weighted score of 58.3% for all counties for Safety Outcome 2 in the calendar year 2013, the non-weighted, aggregate score for all counties will improve to 64% by end of FFY 2019, with bench marks of 1% per year improvement.

Title: Child Safety: Monitoring and Gathering Information

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Volunteers will learn the importance of gathering information and proper documentation to monitor child safety. Content includes: how to communicate appropriately as a GAL and how to gather the information necessary, the importance of monthly monitoring reports in assessing child safety, using that information in court report writing and court monitoring. Lecture and Question & Answer. 2 hours of continuing education.

IV-E Administrative Function: Preparation for and Participation in Judicial Determinations

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and a Local Mental Health Provider

Dates (s) / Days / Hours: Various starting May 2016, 2 hours

Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Objective 3

Full, statewide implementation of the Signs of Safety (SOS) in Child Protective Services, Family Preservation, and Foster Care cases, by the end of FFY 2019.

Title: "Safety Network" Webinar (Signs of Safety)

New: X In 2015-2019 CFSP Training Plan _____

Syllabus: This Signs of Safety Webinar, via video connection with SafeGenerations, is designed to build on the knowledge and skills the practitioners obtained in the 2-day Signs of Safety Overview Workshop. Through teaching and hands-on exercises based on real life casework and facilitated in small groups within the offices, the participants will build their skills in the use of the Signs of Safety principles, disciplines, processes and tools related to building and sustaining safety networks. Participants are eligible for 1.5 Social Work hours. Webinar instruction covers building safety networks with families through the use of questions, assessing possible people for the safety network and strategies to maintain safety networks.

IV-E Administrative Function: NA

Setting/Venue: Continuing In-service

Duration: Short-Term

Provider: SafeGenerations

Dates (s) / Days / Hours: April 16, 2015, 1.5 hours

Audience: DSS Caseworkers, Supervisors and Leadership

Estimated Cost – (or Actual): Cost per class/training function (staff, supplies, space, other) \$770.00

Cost Allocation Methodology: 1T15

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) NA

Funding Sources: IV-B2- Family Support, Other Non-Federal

Title: "Involving Safety Network in Safety Planning" Safety Networks - Part 2

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This Signs of Safety Webinar, via video connection with SafeGenerations, is designed to build on the knowledge and skills the practitioners obtained in the 2-day Signs of Safety Overview Workshop. This webinar will build on the first Safety Network webinar that was conducted in April 2015. SafeGenerations will provide teaching (webinar instruction) related to the structure of safety network meetings/facilitating safety network meetings, being clear about the role of each safety network person, problems and strategies related to sustaining safety networks and involving the safety network in the development of safety plans. Small groups will be facilitated within each of the offices by a coach or catalyst where the participants will build their skills in the use of the Signs of Safety principles, disciplines, processes and tools related to building and sustaining safety networks. Participants are eligible for 1.5 Social Work hours.

IV-E Administrative Function: N/A

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: SafeGenerations

Dates (s) / Days / Hours: 6/25/15, 1.5 hours

Audience: DSS Caseworkers, Supervisors and Leadership

Estimated Cost – (or Actual): \$ 770

Cost Allocation Methodology: 1T15

Public Assistance Cost Allocation Plan Reference (page #, section, etc. DSS will provide): N/A

Funding Sources: IV-B 2 Family Support, Other Non-Federal

Title: Signs of Safety Training-2

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This 2-day interactive Signs of Safety Workshop is designed to build on the knowledge and skills the practitioners obtained in the 2-day Signs of Safety Overview Workshop. Through teaching, hands-on exercises, including exercises based on real life casework, discussion and video clips participants will build their skills in the use of the Signs of Safety principles, disciplines, processes and tools related to their role in the child welfare system. Participants will gain a better understand of the Signs of Safety-*Safety Planning Process* throughout the work with families. Leaving the workshop, participants will be able to apply their learning immediately. Participants are eligible for 11 Social Work hours. In class instruction covers key Signs of Safety tools, such as Harm Statements, Danger

Statements, Safety Goals, Safety Scales and critical skill enhancements, such as mapping techniques, family engagement strategies, goal formation, safety planning, safety networks, and integrating the voice of the children.

IV-E Administrative Function: NA

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: SafeGenerations

Dates (s) / Days / Hours: _4/8/15-4/9/15, 11 hours

Audience: DSS Caseworkers, Supervisors and Leadership

Cost per class/training function (staff, supplies, space, other) \$13,755

Cost Allocation Methodology (DSS will provide): 1T15

Public Assistance Cost Allocation Plan Reference (page #, section, etc. DSS will provide): Pages 28, 45
(general description of Signs of Safety)

Funding Sources: IV-B2, Other Federal, Other Non-Federal.

Title: Signs of Safety 2

New_X_Update __

Syllabus: This training is an overview of the Signs of Safety framework for child welfare. This training consists of two non-consecutive days and is intended for case workers, supervisors and leadership. Participants will learn about the guiding principles of Signs of Safety as well as harm and danger statements, danger statements, and safety goals. Throughout the training, participants will practice using tools such as Mapping, Scaling and the Three Houses.

IV-E Administrative Function: NA

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: USC Center for Children and Families

Days/Hours: 2 days: April 8 & 9, 2015

Audience: (SCDSS staff) Staff of State/local agency providing the State Plan

Cost: \$5,448

Cost per venue and staff logistical support: \$5,448

Cost Allocation Methodology: 1T15

Public Assistance Cost Allocation Plan Reference (page #, section, etc.): NA

Funding Sources: IV-B2, Other Federal funding.

Title: Intermediate Skills- Signs of Safety 3

New: X In 2015-2019 CFSP Training Plan _____

Syllabus Over the course of 2 days, we'll engage with staff who are organized into their discipline of practice, i.e. 'Intake', 'Family Preservation', etc.. The learning goals over these 2 days will be for participants to have a practical, concrete skills and understanding of some intermediate skills and practices of Signs of Safety. The workshop will be delivered in a series of 4, ½-day workshops and teach on the following skills:

Existing Safety (protective factors): A clear and rigorous distinction between existing strengths and existing safety. Participants will be able to ask questions to lead to clarity about what strengths exist within a family that, when explicitly identified, can be leveraged for sustained safety of the children.

Bottom Lines & skillful use of authority: the non-negotiables of the long-term protection plan. Participants will understand how creating process-oriented bottom lines can manage risk, while allowing for the natural strengths of the family to build safety and well-being for the children. Learners will be able to create bottom lines within their work through their skillful use of authority and their statutory leverage while building working relationships with the family.

Case specific safety scales & scaling trajectory: Danger Statements and Safety Goals are the bookends of our safety planning work. As a precursor to family-led safety planning, participants will learn and begin to practice creating clarity in definition and vision leading to the successful closure of a case. Through the EARS questioning approach, participants will help families identify and understand key milestones in moving from the 'worries' for the family to the 'safety' of the children. Participants will practice skills in creating safety goal specific scales, and using the scales as an engagement and safety planning strategy.

Participants are eligible for 12 Social Work hours. In class instruction covers key Signs of Safety tools, such as Safety Goals, Existing Safety, Safety Scales, Case Trajectory and Safety Plans (Protection Plans) and critical skill enhancements, such as mapping, family engagement strategies, safety planning, safety networks, and integrating the voice of the children.

IV-E Administrative Function: N/A

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: SafeGenerations

Dates (s) / Days / Hours: 11 hours, 5/19/15-5/20/15

Audience: Region 1 DSS Caseworkers, Supervisors and Leadership

Estimated Cost per Class/Training Function (staff, supplies, space, other) \$13,755

Cost Allocation Methodology: 1T15

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-B2 Family Support, Other Federal, Other Non-Federal

Title: Catalyst Coaching Call: Ears Framework (Signs of Safety)

New In 2015-2019 CFSP Training Plan Other

Syllabus: The Signs of Safety Coaching Call is provided via video connection with SafeGenerations. Participants learn Signs of Safety tools and principles, the process will use questions to create meaningful conversations, teaching and hands-on exercises based on real life scenarios, catalysts and leaders will build their facilitation and leadership skills in the use of the Signs of Safety principles, disciplines, processes and tools.

IV-E Administrative Function: N/A

Setting/ Venue: Continuing In-Service

Duration: Short-Term

Provider: SafeGenerations

Dates (s) / Days / Hours: 1.5 hours, May 12, 2015

Audience: DSS Staff- Catalysts and Leadership

Estimated Cost per Class/Training Function (staff, supplies, space, other) \$302.50

Cost Allocation Methodology: 1T15

Public Assistance Cost Allocation Plan Reference (page#, section, etc.) N/A

Funding Sources: IV-B2, Other Non-Federal

Title: Signs of Safety Skill Building for Family Preservation Staff

New In 2015-2019 CFSP Training Plan

Syllabus: This half-day interactive Signs of Safety Workshop, is designed to build on the knowledge and skills the practitioners have obtained in prior Signs of Safety training. Through teaching, hands-on exercises, including exercises based on real life casework, discussion and video clips participants will build their skills in the use of the Signs of Safety principles, disciplines, processes and tools related to their role in the child welfare system. Participants will gain a better understanding of the Signs of Safety framework throughout the work with families, specifically related to their role in the family preservation team. Leaving the workshop, participants will be able to apply their learning immediately. Participants are eligible for 3 Social Work hours. In class instruction covers key Signs of Safety tools and process, including engaging children through the use Three Houses and the Safety House during ongoing work; with families, having mapping, including harm and danger statements inform effective safety goals with families and building and engaging safety networks over time.

IV-E Administrative Function: N/A

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: Other: SafeGenerations

Dates (s) / Days / Hours: 6/3/15, 3 hours

Audience: Staff of State/local agency administering the State Plan: Region 4 DSS Family Preservation Staff including caseworkers, supervisors and leadership

Cost per class/training function (staff, supplies, space, other) \$3438.75
Cost Allocation Methodology: IT15
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A
Funding Sources: IV-B2- Family Support, Other Non-Federal

Title: Signs of Safety Skill Building for Foster Care and IFCCS Staff

New X **In 2015-2019 CFSP Training Plan** _____

Syllabus: This half-day interactive Signs of Safety Workshop, is designed to build on the knowledge and skills the practitioners have obtained in prior Signs of Safety training. Through teaching, hands-on exercises, including exercises based on real life casework, discussion and video clips participants will build their skills in the use of the Signs of Safety principles, disciplines, processes and tools related to their role in the child welfare system. Participants will gain a better understanding of the Signs of Safety framework throughout the work with families, specifically related to their role in the Foster Care and IFCCS teams. Leaving the workshop, participants will be able to apply their learning immediately. Participants are eligible for 3 Social Work hours. In class instruction covers key Signs of Safety tools and process, including engaging children through the use Three Houses and the Safety House during ongoing work; with families, having mapping, including harm and danger statements inform effective safety goals with families and building and sustaining safety networks over time.

IV-E Administrative Function: N/A

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: Other: SafeGenerations staff

Dates (s) / Days / Hours: 6/3/15, 3 hours

Audience: Staff of State/local agency administering the State Plan: Region 4 DSS Foster Care and IFCCS Staff including caseworkers, supervisors and leadership

Cost per class/training function (staff, supplies, space, other) \$3,438.75

Cost Allocation Methodology: IT15

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-B2- Family Support

Title: Signs of Safety Brief Overview Workshop

New: X **In 2015-2019 CFSP Training Plan** _____

Syllabus: This 1/2 day interactive Signs of Safety Workshop, is designed for new staff who have had minimal or no prior Signs of Safety training. It is designed to give participants an overview of the Signs of Safety framework. Through teaching, hands-on exercises, including exercises based on real life casework, discussion and video clips participants will build their skills in the use of the Signs of Safety principles, disciplines, processes and tools related to their role in the child welfare system. Participants will gain a better understanding of the Signs of Safety framework. In class instruction covers the history of Signs of Safety, learning to use mapping and scaling with families and in the office and the use of harm and danger statements. Leaving the workshop, participants will be able to apply their learning immediately. Participants are eligible for 3 Social Work hours.

IV-E Administrative Function: N/A

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: Other: SafeGenerations staff.

Dates (s) / Days / Hours: 6/3/15, 3 hours

Audience: Staff of State/local agency administering the State Plan: Region 4 New DSS Caseworkers, Supervisors and Leadership

Cost per class/training function (staff, supplies, space, other) \$ 3438.75

Cost Allocation Methodology: IT15

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-B2- Family Support

Title: Trajectory (Signs of Safety)

New X **In 2015-2019 CFSP Training Plan** _____ **Update** _____

This Signs of Safety Coaching Call, via video connection with SafeGenerations, is designed to build leadership and facilitation skills of catalysts and county leaders. Participants will learn to utilize key aspects of the approach in a leadership context. We will utilize Signs of Safety tools and principles to model the parallel process throughout the agency, its partners and the families. Agenda topic for this call will be focused on Trajectory. After the agency has gained clarity with the family on the danger statements and safety goals it's critical that we develop a game plan for the course we will take from being at the danger statement to arriving at the safety goal. Through teaching and hands-on exercises based on real life scenarios, catalysts and leaders will build their facilitation and leadership skills in the use of the Signs of Safety principles, disciplines, processes and tools, specifically around trajectory.

IV-E Administrative Function: N/A

Setting/Venue: NA

Duration: Short-Term

Provider: SafeGenerations

Dates (s) / Days / Hours: December 8, 2015, 1.5 hours

Audience: DSS Catalysts and Leadership

Cost per class/training function (staff, supplies, space, other) \$ 302.50

Cost Allocation Methodology: IT15

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-B 2- Family Support

Title: Turning Scaling Questions Into Conversations (Signs of Safety)

New X **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: This Signs of Safety Coaching Call, via video connection with SafeGenerations, is designed to build leadership and facilitation skills of catalysts and county leaders. Participants will learn to utilize key aspects of the approach in a leadership context. We will utilize Signs of Safety tools and principles to model the parallel process throughout the agency, its partners and the families. Agenda topic for this call will be focused on Scaling Questions. Scaling Questions can be turned into conversations that guide our work with families and within the office. Through teaching and hands-on exercises based on real life scenarios, catalysts and leaders will build their facilitation and leadership skills in the use of the Signs of Safety principles, disciplines, processes and tools, specifically around scaling questions and turning those into conversations.

IV-E Administrative Function: N/A

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: SafeGenerations

Dates (s) / Days / Hours: October 13, 2015, 1.5 hours

Audience: DSS Catalysts and Leadership

Cost per class/training function (staff, supplies, space, other) \$302.50

Cost Allocation Methodology: IT15

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-B2 Family Support, Other Non-Federal

Objective 4

Improve the quality of Abuse and Neglect Report Intake decisions through the implementation of Regional Abuse and Neglect Report Intake Hubs.

Title: Report Writing and Monitoring Reports

New X **In 2015-2019 CFSP Training Plan** _____

Syllabus: The purpose of this training will be to present and discuss case documentation, the importance of documentation and how to utilize monitoring reports to write reports to support recommendations and relief requested of the Family Court. Lecture. 2 hours of continuing education credit.

IV-E Administrative Function: Case Management, Preparation for Judicial Determination
Setting/Venue : Workshop/Conference
Duration: Short-Term
Provider: Cass Elias GAL Staff
Dates (s) / Days / Hours: 2 hours, 4/9/15
Audience: Volunteer GALS
Cost per class/training function (staff, supplies, space, other) \$ 646.18
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page #, section, etc. DSS will provide): _NA_
Funding Sources: IV-E Foster Care, other non-Federal

Title: Court Preparation

New X In 2015-2019 CFSP Training Plan _____

Syllabus: Dress for court,-Etiquette issues-Preparation for court i.e. knowing file and case-Overcoming nerves-Direct testimony, Cross examination and Redirect testimony -overview of hearsay-overall tips for testifying-Role as a volunteer in preparing a child witness -perceptions of child witness in court. Lecture and Q&A. 2.5 hours continuing education credit.

IV-E Administrative Function: Preparation For and Participation in Judicial Determination

Setting/Venue: Workshop/conference

Anderson County Office

Duration: 4/30/15 / 2.5 Hours

Provider: Cass Elias GAL Staff and Children's Law Center Staff

Audience: Volunteer Guardian ad Litem Volunteers

Estimated Cost – \$ 807.73

Cost per class/training function (staff, supplies, space, other) \$ 807.73

Cost Allocation Methodology: 1AA2

Public Assistance Cost Allocation Plan Reference (page #, section, etc. DSS will provide) N/A

Funding Sources: IV-E Foster Care, SSBG, TANF, Other Federal, Other Non-Federal

Training Activities in Support of Goal 2

Objective 1- CFSR Well-Being Outcome 1

Enhance the capacity of families to provide for their children's needs; ensure the needs and services for the child, parents, and foster parents are identified, recommended and put into place.

Using the baseline non-weighted, aggregate score of 53.0% for all non-PIP counties for Well-Being Outcome 1 in FFY 2013, the non-weighted, aggregate score for all counties will improve to 73.0% for all non-PIP counties by end of FFY 2019, with bench marks of 4% per year improvement.

Title: Quarterly Group Parent Leadership and Advocacy Training for Parent Group Leaders titled "Parents Leading the Way"

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This group training is provided once a quarter for Parent Group Leaders who have been identified by the facilitator of their Parent Support Group as both capable of taking on additional parent leadership roles and interested in performing in additional leadership roles. The purpose of the training is to effectively train parents in both a group setting/ followed up with individualized action planning with each parent who attends to provide a parent voice in the service delivery role, management role, and governance role for agencies that they have a lived experience with successfully navigating. Parent Group Leaders in their own IAP's (Individualized Action Plans) determine the leadership role that they are interested in serving in, such as recruiting parents to attend a support group; being provided additional one on one training to facilitate a group: such as a kinship group, teen parent group, or school based group; serving in the capacity as a Parent Navigator or PPSP if they meet qualifying criteria; assisting SCDSS with providing program quality improvement feedback, policy recommendations, and serving in a capacity of an

advisory board member or on a Speakers Bureau that is developed to communicate parent and family voices. Learned competencies from the training include: 1) Understanding the evolution of parent leadership within the context of an evidenced based program that incorporates shared leadership and parent leadership; 2) Understanding the Theory of Change; 3) Understanding the Five Exemplary Leadership Practices; 4) Communicating effectively and “telling your story”; 5) Knowledge of the Media Kit for different methods of communicating; 6) Understanding the Importance of Cultural Responsiveness; 7) Understanding the Importance of Ethical Practices and Confidentiality; and Developing an Individualized Action Plan for their Parent Leadership Journey.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: FamilyCorps staff

Days/Hours: 6 hours, 2/27/14

Audience: Parent Volunteers

Estimated Cost: \$3,040.00

Unit cost of trainer per trainee: \$184.00

Unit Cost of materials/ child care and transportation stipends for trainees: \$35.00

Cost of room rental/food per training: \$850.00 per training event

of trainees at this training: 10

Total for this training: \$3040.00

Cost Allocation Methodology: 1T06, 2A28

Public Assistance Cost Allocation: N/A

Funding Source: (Type of federal funding, IV-E, IVB, or) IV-B 2, SSBG, other non-fed

Title: Community Resource: Children’s Attention Home

New X In 2015-2019 CFSP Training Plan Update

Syllabus: Volunteers will learn the available services for abused children served by the home. The Children’s Attention Home, Inc. (CAH) strives to provide quality care to help children who have suffered from child abuse in all of the various forms that manifests itself. Their emergency shelter helps heal the devastating effects of emotional, physical and mental neglect suffered by these children in our community. Areas to be reviewed include their Independent Living Program and their Social Work Program, which assist children with reducing high risk behavior as they deal with the impact of child abuse and neglect, including the effects of separation, grief and loss. Content taught by lecture and Q&A. 2 hours of continuing education credit.

IV-E Administrative Function: Placement of a Child

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias GAL Staff and Children’s Attention Home Staff

Dates (s) / Days / Hours: May 19, 2015 and May 22, 2015 (Both days, 2 hours each)

Audience: Volunteer Guardians ad Litem

Cost per class/training function (staff, supplies, space, other) \$ 646.18

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.): N/A

Funding Sources: IV-E, Other Non-Federal

Title: Making the Connection: A Closer Look at Domestic Violence, Mental Health and Substance Abuse

New X In 2015-2019 CFSP Training Plan

Syllabus: This conference will provide a framework for bridging clinical, advocacy, and survivor perspectives and lays the groundwork for understanding that people’s needs for DV, mental health and substance abuse services can all be understood from a trauma-informed services perspective. The intersection of these issues is a key theme of this day-long training for advocates, first responders, and workers in child protection, mental health, substance abuse and other human services settings. The goal is to provide both foundational knowledge about the ways that trauma

can affect individuals and organizations and to initiate the use of skills and supports to apply this knowledge to working with survivors and to collaborating across systems.

Attendees will receive the following 6.25 Continuing Education Hours for their participation on this conference: Non-Contact Social Work Hours, MFTH Hours, LPC Hours, Continuing Law Enforcement Education Hours (CLEE) and Victim Service Provider (VSP) Hours.

IV-E Administrative Function: N/A

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: SCCADVASA

Dates (s) / Days / Hours: 6.25 Hours/May 8, 2015

Audience: DSS Employees/Multidisciplinary

(Estimated Cost) – (or Actual): \$9,004.60

Unit cost per trainee (Tuition/books/supplies per trainee) \$ 90.05

Estimated # of trainees: 120

Cost Allocation Methodology: 2H01

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: Other Federal

South Carolina Coalition Against Domestic Violence (SCADVASA)

Cultural Diversity within Batterer Intervention Programs Conference: June 6, 2015

Title: Panel Discussion: Building Blocks for Collaboration

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: During this plenary session, there will be a panel discussion about the need for collaboration between the following individuals: Faith Community leaders, Batterer Intervention staff, Solicitor's Office, Family Court Judge, and Shelter Programs. This panel will discuss how they either work or could improve the way systems work together to expand the way they do their work, hold men accountable and support women's safety. The objectives are for panelists to discuss what they currently do in their role and how they could work more collaboratively to improve their work. Participants will receive 1.00 Social Work Hours, Marriage and Family Therapy (MFTH) Hours, Licensed Professional Counselor (LPC) Hours, Continuing Law Enforcement Education (CLEE) Hours and Victim Service Provider (VSP) Hours.

IV-E Administrative Function: N/A

Description of Setting/Venue: Continuing In-service

Duration Category: Short-Term

Provider of Training: SCADVASA and Guest Trainers-Oliver J. Williams, Kelly Walker, Neil Sondov

Approximate Number of Days / Hours/ Dates of Training Activity: 6/5/15, 1 hour

Description of Audience: DSS Employees, Law Enforcement Professionals, Counselors and Therapists, Probation and Parole Staff, Drug and Alcohol Specialists, Magistrates and Attorneys, Mental Health Professionals, Faith Leaders, Military Personnel, Batterers' Intervention Specialists, Healthcare Professionals, Community Organization Staff, Students and Educators, SCCADVASA Staff

Description of Estimated Cost: Presenter Honorarium, Flight, Hotel, Per Diem, Meeting Space, Staff Salary and Fringe Benefits, Registration and Evaluation Software. Telephone and Internet, Equipment Lease, Occupancy Costs

Cost per class/training function (staff, supplies, space, other) \$2,249.07

Cost Allocation Methodology: 2H01

Public Assistance Cost Allocation Plan Reference (page #, section, etc. DSS will provide): N/A

Funding Sources: Other Federal- Family Violence Prevention Services Act Grant

**SC Coalition Against Domestic Violence and Sexual Assault (SCCADVASA)
Cultural Diversity within Batterer Intervention Programs Conference: June 5, 2015**

Title: Panel Discussion: Accountability in Batterer intervention Programs

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Best Practices for Collaboration. In this presentation Dr. Williams will discuss how to increase accountability and collaboration among batterer programs; with Faith partnerships around domestic violence and within prisoner reentry programs and battered women's programs.

Dr. Williams will share research from 20 States survey of battered women's programs and with work from the SRI project and the Speaking of faith project.

Objectives:

- Expanding partnerships
- Building and improving collaborations

Participants will receive 1.50 Social Work Hours, Marriage and Family Therapy (MFTH) Hours, Licensed Professional Counselor (LPC) Hours, Continuing Law Enforcement Education (CLEE) Hours and Victim Service Provider (VSP) Hours.

IV-E Administrative Function: N/A

Description of Setting/Venue: Continuing In-service

Duration Category: Short-Term

Provider of Training: SCADVASA and Guest Trainer-Oliver J. Williams

Approximate Number of Days / Hours/ Dates of Training Activity: 6/5/15, 1.5 hours

Description of Audience: DSS Employees, Law Enforcement Professionals, Counselors and Therapists, Probation and Parole Staff, Drug and Alcohol Specialists, Magistrates and Attorneys, Mental Health Professionals, Faith Leaders, Military Personnel, Batterers' Intervention Specialists, Healthcare Professionals, Community Organization Staff, Students and Educators, SCCADVASA Staff

Description of Estimated Cost: Presenter Honorarium, Flight, Hotel, Per Diem, Meeting Space, Staff Salary and Fringe Benefits, Registration and Evaluation Software. Telephone and Internet, Equipment Lease, Occupancy Costs

Cost per class/training function (staff, supplies, space, other) \$2,974.48

Cost Allocation Methodology: 2H01

Public Assistance Cost Allocation Plan Reference (page #, section, etc. DSS will provide): N/A

Funding Sources: Other: Federal- Family Violence Prevention Services Act Grant

SC Coalition Against Domestic Violence and Sexual Assault (SCADVASA)

**Making the Connection: A Closer Look at Domestic Violence, Mental Health and Substance Abuse
Conference: May 8, 2015**

Title: The Integration of Culturally Responsive Approaches with Traditional Models of Batterer Intervention Why Do We Need to Have Culturally Responsive Batterer Intervention Programs?

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Regarding Batterer Intervention Programs (BIPs), there have been few that have considered how to address diversity. The presentation will expand on issues and themes that may engage and facilitate change among African American men and other men of color. In this presentation Dr. Williams will recommend content that could be included to enrich BIP's with African American men and strengthen accountability that include the following:

- Understanding that nothing justifies violence against women
- Understanding social context that may vary among African Americans men due to income, education, and neighborhood—most are affected
- Understanding what to acknowledgment versus what to confront
- Having the capacity to include in the discussion displaced anger, internalized oppression, problem-solving as well as inequalities that exist within the judicial system
- Discussion and teaching about sexism boarder than conventional approaches; include *codes of the streets*, *Prison perspectives*, *gang perspectives and peer perspectives*
- To discuss misinterpretations of Faith to subordinate women—in Christianity and Islam
- Discuss 10 ways to be a good father and 10 ways to be a non-violent and abusive father

- To discuss the impact of past violent and abusive behavior on victims (Women and Children) and other family members
- *Ethnic differences on belief in male dominance over women, male roles, country history and practices, culture shock, role changes*
- For BIPs can programs to be concerned with the specific needs of African-American Men, Native American Men, and Hispanic Men regarding cultural beliefs, customs and traditions

Participants will receive 2.0 Social Work Hours, Marriage and Family Therapy (MFTH) Hours, Licensed Professional Counselor (LPC) Hours, Continuing Law Enforcement Education (CLEE) Hours and Victim Service Provider (VSP) Hours.

IV-E Administrative Function: N/A

Description of Setting/Venue: Continuing In-service.

Duration Category: Short-Term

Provider of Training: SCADVASA and Guest Trainer/Consultant: Oliver J. Williams

Approximate Number of Days / Hours/ Dates of Training Activity: 6/5/15, 2 hours

Description of Audience: DSS Employees, Law Enforcement Professionals, Counselors and Therapists, Probation and Parole Staff, Drug and Alcohol Specialists, Magistrates and Attorneys, Mental Health Professionals, Faith Leaders, Military Personnel, Batterers' Intervention Specialists, Healthcare Professionals, Community Organization Staff, Students and Educators, SCCADVASA Staff

Description of Estimated Cost: Presenter Honorarium, Flight, Hotel, Per Diem, Meeting Space, Staff Salary and Fringe Benefits, Registration and Evaluation Software. Telephone and Internet, Equipment Lease, Occupancy Costs

Cost per class/training function (staff, supplies, space, other) \$3,946.94

Cost Allocation Methodology: 2H01

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: Other Federal- Family Violence and Prevention Services Act

Title: Communications Skills Required to Work with Children and Families

New_X_In 2015-2019 CFSP Training Plan _____ Update_____

Syllabus: The purpose of this training is to educate the Guardians ad Litem (GAL) about the importance of communicating with the different parties in a case and to help them better understand the Minimum Sufficient Level of Care. GAL will learn the importance of child well-being and permanency when considering reunification. The instructor will teach this class through lecture and a Question & Answer session. The training will offer continuing-education credit.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian ad Litem Program staff

Dates (s) / Days / Hours: 7/2/15, 2 hours

Audience: Foster Parents

Cost per class/training function (staff, supplies, space, other) \$ 303.31

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Child Well-Being: Truancy and Educational Neglect

New_X_In 2015-2019 CFSP Training Plan _____ Update_____

Syllabus: Volunteer Guardians ad Litem will learn how to effectively advocate for foster children who are experiencing excessive school absenteeism related to truancy and educational neglect. We will learn what efforts are required by all agencies involved and what can be put in place to improve a child's attendance. We will discuss the responsibility that lies on the parents, the school, the Department of Social Services, the Guardian ad Litem and the Department of Juvenile Justice. Lecture and Q&A, Volunteers will receive the 2 hours (120 minutes) of continuing education hours.

IV-E Administrative Function: Case Management
Setting/Venue: Workshop/Conference
Duration: Short-Term
Provider: Cass Elias McCarter Guardian Ad Litem Program staff
Dates (s) / Days / Hours: 2/29/15, 2 hours
Audience: Guardian Ad Litem Volunteers
Cost per class/training function (staff, supplies, space, other) \$602.62
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A
Funding Sources: IV-E, Other Non-Federal

Title: Advocacy 201: Assessing Families-Patterson Family Case Study
New_X__ In 2015-2019 CFSP Training Plan _____ Update _____
Syllabus: Volunteers will complete a case study on the Patterson case, and learn to assess minimum sufficient level of care, assess safety of the child and review strengths in the family. Content based on the *National CASA Continuing Education Cookbook*. The content is taught by lecture and group/ individual activities. 1 hour of continuing education.
IV-E Administrative Function: Case Management
Setting/Venue: Workshop/Conference
Duration: Short-Term
Provider: Cass Elias McCarter Guardian ad Litem Program Staff
Dates (s) / Days / Hours: Various starting October 2015, 1 hour
Audience: Guardian Ad Litem Volunteers
Cost per class/training function (staff, supplies, space, other) \$ 301.33
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A
Funding Sources: IV-E, Other Non-Federal

Title: Well-Being of Children: Multi-Cultural Issues
New_X__ In 2015-2019 CFSP Training Plan _____ Update _____
Syllabus: GALs will learn to be aware of multi-cultural issues facing children in foster care. Content includes: Laws impacting Multicultural Issues. Multi-Ethnic Placement Act (MEPA), Indian Child Welfare Act (ICWA), Family Group Conferencing, Immigrant Children, Same Sex Marriage Status, LGBTQ issues, corporal punishment statute overview. Training will be lecture style with Power-Point, Question & Answer learning process. 2.5 hours of continuing education credit. CLC can edit each lecture so that each can be reduced to a somewhat shorter time to accommodate a local county in service or set out to meet 2 hours or so, to accommodate a regional training.
IV-E Administrative Function: Case Management
Setting/Venue: Workshop/Conference
Duration: Short-Term
Provider: Cass Elias McCarter Guardian Ad Litem Program staff and USC Children's Law Center
Dates (s) / Days / Hours: Various, starting October 2015, 2.5 hours
Audience: Guardian Ad Litem Volunteers
Cost per class/training function (staff, supplies, space, other) \$ 753.28
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A
Funding Sources: IV-E, Other Non-Federal

Title: Dynamics of Domestic Violence and Its Impact

New X In 2015-2019 CFSP Training Plan _____

Syllabus: We will explore the complex dynamics of domestic violence and how it can affect a child's development: physically, emotionally, socially, and interpersonally. We will discuss the reasons that the cycle of violence is often difficult to break and how children react at different stages of the process.

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-term

Provider: SCFPA / Melinda Fuller, MS, LPC, LPC-S, Fuller Life Strategies, LLC

Dates (s) / Days / Hours: April 10, 2015 / 1.5 hours repeated

Audience: Foster parents, DSS staff, Other State Agencies' staff.

Estimated Cost – (or Actual): Cost per class/training function (staff, supplies, space, other) \$2058.32 each presentation (\$4116.64) estimated

Cost Allocation Methodology: 1T06, 1T15, 1M04, 1E22, E27

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) 31, 47, 58 (references the Annual Conference, not specific training activity titles)

Funding Sources: IV-B2 Family Support Services, Adoption Incentive Grant, SSBG, Other Federal, Other Non-Federal

Title: Domestic Violence: Battered Women and Impact on Children

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: In this workshop we will discuss the history and philosophy of the battered women's movement, the power and control wheel, equality wheel, and the effects of domestic violence on children. We will also clarify any myths, discuss why people batter and why victims stay, stages of victims leaving, the lethality assessment and the cycle of violence. Training method is lecture and Q&A. 2 hours of continuing education credit.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian ad Litem Program Staff and Domestic Violence Shelter Staff

Dates (s) / Days / Hours: 2/1/16, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Social Work: Team WORK Makes the Dream Work

New X In 2015-2019 CFSP Training Plan _____

Syllabus: Roles and Responsibilities of the Guardian ad Litem as well as other agencies within the community that provide services to our population. The method of training will be lecture/panel discussion with group activities as well. 2 hours of Continuing Education hours will be given.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Other: Cass Elias GAL Staff

Dates (s) / Days / Hours: March 18, 2015, 4 hours

Audience: Volunteer Guardians ad Litem

Cost per class/training function (staff, supplies, space, other) \$ 646.18

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Indian Child Welfare Act (ICWA)

County Director Forum: May 13, 2015

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Directors will review the federal mandates for ICWA compliance. They will gain an understanding of the 2015-16 state related goals for ICWA compliance. They will learn about support services the Catawba Indian Nation can offer to children and families. They will learn how engaging Native American Indian families can impact the safety, permanence, and well-being goals. The presenter of this training session is Linda Love, Social Services Director for the Catawba Indian Nation. This training event does not provide continuing education hours.

IV-E Administrative Function: Referral to Services

Setting/Venue: Continuing In-Service

Duration: Short -Term

Provider: Other: University of SC Center for Child and Family Studies, Other: Linda Love, Director of Social Services- Catawba Indian Nation

Dates (s) / Days / Hours: 5/13/15, 1 hour

Audience: SCDSS County Directors and Executive Leadership

Cost per class/training function (staff, supplies, space, other) \$1,021.36

Cost Allocation Methodology: 1AB4

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: TANF, IV-E Foster Care, SSBG, Other Federal, Other Non-Federal

Title: Domestic Violence-Focus on Local Support Systems

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Guardians will learn about how local domestic violence shelters break the cycle of domestic violence by prevention through education, Intervention through safe shelter and transformation through support. It will be discussed what the impact of domestic violence has on the family, specifically on children. The method of training will be a lecture with questions and answers. .2 hours continuing education credit.

IV-E Administrative Function: Case Management, Referral for Services

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and local domestic violence shelter staff

Dates (s) / Days / Hours: 2/25/16, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Domestic Violence: Safety of Children: Domestic Violence, Substance Abuse and Sexual Abuse

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Guardian ad Litem volunteers will learn to advocate for safety of children involved in domestic violence, substance abuse and sexual abuse cases. Content includes: Definition of domestic violence, Causes/non causes of domestic violence, Statistics, Characteristics of abuser and victim, Barriers to leaving, Effects on children at varying ages, Characteristics of substance abusers and sexual abusers, characteristics of sexual abuse victims and Legal response to domestic violence, substance abuse and sexual abuse. Training will be lecture style with Power-Point, Question & Answer. 2.5 hours of continuing education credit. CLC can edit each lecture so that each can be reduced to a somewhat shorter time to accommodate a local county in service or set out to meet 2 hours or so, to accommodate a regional training.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem staff and USC Children's Law Center Staff

Days/Hours: Various starting October 2015, 2.5 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 753.28

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: The Intersection of Domestic Violence and Poverty

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This one-day conference will look at how there is a direct correlation between the number of women and children who experience domestic violence and poverty. Attendees will discuss some of the major financial barriers that often face survivors of domestic violence and be provided information about possible government and other systemic benefits that may help alleviate financial barriers in the lives of survivors in addition to identifying other community resources that may be available. Participants will receive 5.75 Non-Social Work Hours, MFTH Hours, LPC Hours, and Victim Service Provider Hours.

IV-E Administrative Function: NA

Setting/Venue: Continuing In-service

Duration: Short-Term

Provider: SCCADVASA

Dates (s) / Days / Hours: 5.75 hours, 3/6/15

Audience: DSS Employees/Multidisciplinary

Cost per class/training function (staff, supplies, space, other) \$2935.97

Cost Allocation Methodology: 2H01

Public Assistance Cost Allocation Plan Reference (page #, section, etc.)

Funding Sources: Other Federal

Title: Our Eyes Were Opened Poverty Simulation

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Staff and Volunteers will be placed in a simulated environment. They will experience one month of poverty comprised of four fifteen minute weeks. This process will sensitize participants to the issues of living in poverty, and its effects on defendant parents and children. The content is taught by participating in the simulation. 2 hours of continuing education.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and Our Eyes Were Opened (OEWP) Staff

Dates (s) / Days / Hours: Various, starting December 2015, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Coaching Plans for New Cases

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Volunteer will complete a coaching plan with their case manager/County Coordinator to develop an action plan for a new case. This method is child focused, reviews the skills and tools the volunteer will need to use, and sets action items collaboratively with the volunteer. Volunteers will learn how to break down the goals and actions needed to complete an assessment and write a timely court report. The content is taught by individual instruction with a case manager/County Coordinator. 1 hour of continuing education.

IV-E Administrative Function: Case Management, Preparation for and Participation in Judicial Determinations
Setting/Venue: Workshop/Conference
Duration: Short-Term
Provider: Cass Elias McCarter Guardian ad Litem Program Staff
Dates (s) / Days / Hours: Various starting October 2015, 1 hour
Audience: Guardian Ad Litem Volunteers
Cost per class/training function (staff, supplies, space, other) \$ 301.33
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A
Funding Sources: IV-E, Other Non-Federal

Title: Community Relations-Safe Harbor (National CASA Pre-Service Training)
New X In 2015-2019 CFSP Training Plan _____ **Update** _____
Syllabus Guardians will learn about how **Safe Harbor breaks the cycle of domestic violence by: prevention through education, Intervention through safe shelter and transformation through support. It will be discussed what the** impact of domestic violence has on the family, specifically on children. The method of training will be a lecture with questions and answers. 2 hours continuing education credit.
IV-E Administrative Function: Referral to Services
Setting/Venue: Workshop/Conference
Duration: Short-Term
Provider: Cass Elias GAL Staff and Julie Meredith from Safe Harbor
Dates (s) / Days / Hours: May 27, 2015, 2 hours.
Audience: Volunteer GALS
Cost per class/training function (staff, supplies, space, other) \$ 646.18
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page #, section, etc.): N/A
Funding Sources: IV-E, Other Non-Federal

Title: Understanding Substance Abuse: Drug Testing Results
New X In 2015-2019 CFSP Training Plan _____ **Update** _____
Syllabus: This training will provide Volunteers with knowledge of the latest types of drug testing and how to read the drug screen results. This will give them better insight when making recommendations for children and families in substance abuse cases. This training will include power point, lecture and Q&A. 2 hours of continuing education credit.
IV-E Administrative Function: Case Management
Setting/Venue: Work-Shop/Conference
Duration: Short-Term
Provider: Cass Elias McCarter GAL Staff/ representative from drug testing lab
Dates (s) / Days / Hours: various around state starting October 2015, 2 hours
Audience: Guardian Ad Litem Volunteers
Cost per class/training function (staff, supplies, space, other) \$ 602.62
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A
Funding Sources: IV-E, Other Non-Federal

Title: BabyNet Services for Abused Children
New X In 2015-2019 CFSP Training Plan _____ **Update** _____
Syllabus: The purpose of this training is to educate the Guardians ad Litem of the services BabyNet provides children ages 0-3 years old and to help Guardians ad Litem to be able to recognize developmental delays in children. Also, how referrals are made in order to assist the special needs of infants and toddlers who have developmental

delays. GALs should be able to advocate for appropriate services for child well-being. The instructor will teach this class through lecture and Q&A session. The training will offer 2 hours of continuing-education credit.

IV-E Administrative Function: Case Management, Referral to Services

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian ad Litem Program Staff and BabyNet Staff

Dates (s) / Days / Hours: 8/11/16, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Getting Started on Your New Case

New_X__ In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Volunteers will complete a plan to review and work their new case, identify the issues involved, and gather the appropriate information to prepare a Merits Hearing Court Report. The content is taught by individual instruction with a case manager/County Coordinator. 1 hour of continuing education.

IV-E Administrative Function: Case Management, Preparation for and Participation in Judicial Determinations

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian ad Litem Program Staff

Dates (s) / Days / Hours: Various starting October 2015, 1 hour

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 301.33

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Cultural Competent Child Advocacy

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: This training focuses advocates on how speaking up for a child of color is crucial. Participants will be able to explain the meaning of disproportionality and disparate outcomes and provide examples of each, and utilize two National CASA resources to effectively address these issues. Volunteers will be able to identify how advocacy can positively impact disparate outcomes and influence safety and well-being of children. Lecture and group activities. 2 hours of continuing education.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Provider: Cass Elias McCarter Guardian Ad Litem Staff

Dates (s) / Days / Hours: Various by office, April 2016, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Child Wellbeing: Monitoring, Gathering and Documenting Information

New_X__ In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: The course explores how to observe and gather information about child wellbeing. The importance of monthly monitoring reports and regular monthly visits in establishing the credibility of the volunteer and as a basis for requesting services is explained. Use of fact based information in court report writing, court monitoring and other GAL

activities is explained. Communicating and investigating effectively will help the volunteer advocate for services to positively impact the child. Lecture and Question & Answer learning process. 2 hours of continuing education.

IV-E Administrative Function: Case Management, Preparation for and Participation in Judicial Determinations

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff

Dates (s) / Days / Hours: Various, starting October 2015, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: The Fatherhood Program

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: The purpose of this training will be to inform the guardians of the services offered by the program to enable and strengthen fathers who do not otherwise have any resources to make them better fathers and more responsible. Children's well-being will be enhanced when they are placed with caretakers who are responsible and able to parent effectively and safely. The content will be taught by lecture. 2 hours of continuing education credit.

IV-E Administrative Function: Case Management, Referral to Services

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian ad Litem Program Staff and Fatherhood Program Staff

Dates (s) / Days / Hours: 12/7/15, 2 hours

Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Domestic Violence: Focus on Child Trauma and Safety

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: This training educates the Guardians as to the effects of domestic violence on children and families. The training supplies an understanding that traumatic reactions of children are different at varying developmental stages and educates the Guardians as to their roles and responsibilities in ensuring the safety of the children they serve. This content is taught by lecture. The volunteers receive 2 hours of credit upon completion.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem staff and Local Domestic Violence Services Provider

Days/Hours: Various around the state, scheduled for February, 2016, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Basic Training of Newly Identified Parents Anonymous Adult and Youth Facilitators

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This training is for newly identified Parents Anonymous (PA) Adult and Youth Facilitators to Implement the Parents Anonymous Mutual (Peer to Peer) Parenting Support Program with 64 Groups statewide. This eight hour

training teaches newly identified PA Facilitators to implement a Parent and Youth Support Group. The following learning competencies are required to be demonstrated to be certified to operate a group: 1) Able to demonstrate a working knowledge of the history, mission, and research behind the PA Model; 2) Able to Describe How the Program Works (ie: Program Fidelity), including: the Four Guiding Principles; the Theory of Change and the evolution of the Parent Leader; Name and understand the Critical Group Standards and Norms; and Understand the Stages of Group Development; 3) Identify the Signs of Safety in a Home; 4) Understand the importance of Trauma-Informed Practice and capable of brokering those who need trauma-informed therapy to appropriate providers; 5) Capable of Navigating parents to additional community resources when that need is identified; 6) Understand the facilitator role in program evaluation and reporting; 7) Understand the facilitator role in reporting a parent's progress to referring agencies; 8) Understand the importance of informed consent to disclosure of confidential information; and 9) Understand how ACE's Impact Client Outcomes and mitigating the impact of ACE's for more positive outcomes for both adults and youth that attend.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: FamilyCorps staff

Days/Hours: 8 hours, 11/20/14, 1/22/15, 1/23/15

Audience: Staff of the Child Advocate Center in Spartanburg, Staff of Our Lady of Mercy and Staff of the SC Department of Mental Health in Florence

Estimated Cost: \$1500.00

Unit cost of trainer per trainee: \$138.00

Unit cost of materials per trainee: \$12.00

Estimated # of trainees: 10

Total cost for this training: \$1500.00

Cost Allocation Methodology: 1T06, 2A28

Public Assistance Cost Allocation Plan Reference (page #, section, etc.): NA__

Funding Source: (Type of federal funding, IV-E, IVB, or) IV-B 2 Family Support, SSBG, other non-fed

Title: Community Resources: Justice Works

New X In 2015-2019 CFSP Training Plan_____

Syllabus: The purpose of this training is to educate the Guardians ad Litem of Horry County about the procedures used to strengthen a family through family counseling, individual counseling, play therapy, parenting classes and several other aspects of counseling and therapy, all while in the SCDSS Child Welfare System, working to preserve the family. The therapists from Justice Works are licensed and accredited. The content is taught by lecture, group discussion and participation. The volunteers receive 2 hours of in-service credit upon completion.

IV-E Administrative Function: Case Management

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Justice Works Behavioral Care

Days/Hours: 2 hours, 4/16/15

Audience: Cass Elias Volunteer GALS

Estimated Cost: Cost per class/training function (staff, supplies, space, other) \$648.18

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page#, section, etc.) N/A

Funding Source: (Type of federal funding, IV-E, IVB, or) IV-E, other non-federal

Title: Community Relations- Department of Juvenile Justice (DJJ)

New_____ In 2015-2019 CFSP Training Plan_____ Update_____

Syllabus: Volunteers will learn the best ways to interact with DJJ when there is a joint involvement with an abuse and neglect case. Volunteers will learn about the juvenile justice process, and resources available for parents, victims and communities. They will learn that the mission of DJJ is to protect the public and reclaim juveniles through

prevention, community services, education and rehabilitative service in the least restrictive environment. The method of training will be lecture with questions and answers. 2 hours of continuing education credit will be awarded.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Staff and DJJ Staff Kirsten Aberhalden

Dates (s) / Days / Hours: 6/18/15, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.63

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.): N/A

Funding Sources: IV-E, Other Non-Federal

Title: Mental Health Issues for Children and Families

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: A local Mental Health Provider will train on what services they offer. The facilitator will inform the Guardians ad Litem about how the services can be accessed and who can be referred. Guardian ad Litem volunteers will be knowledgeable of what services a child they are assigned to might be receiving. Training method is by lecture and Question & Answer. 2 hours of continuing education.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and a Local Mental Health Provider

Dates (s) / Days / Hours: Various starting June 2016, 2 hours

Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Child Well-Being: GAL Roles and Responsibilities

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: The GAL audience will learn effective ways of fulfilling their GAL responsibilities to advocate for child wellbeing. The teaching method will be a panel discussion of seasoned GALs discussing their biggest challenges in advocating in the best interest of the child and how those challenges can be met. Panel discussion will be guided through specific scenarios that a GAL might encounter in their role. The panel discussion will be followed by "lessons learned" lecture summary by staff. Lecture and Question & Answer. 2 hours of continuing education credit.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Staff

Days/Hours: Various starting October 2015, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Child Wellbeing: Monitoring, Gathering and Documenting Information

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: The course explores how to observe and gather information about child wellbeing. The importance of monthly monitoring reports and regular monthly visits in establishing the credibility of the volunteer and as a basis for requesting services is explained. Use of fact based information in court report writing, court monitoring and other GAL activities is explained. Communicating and investigating effectively will help the volunteer advocate for services to positively impact the child. Lecture and Question & Answer learning process. 2 hours of continuing education.

IV-E Administrative Function: Case Management, Preparation for and Participation in Judicial Determinations

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff

Dates (s) / Days / Hours: Various, starting October 2015, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Child Abuse and Neglect Issues

New x In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: This training activity is designed to ensure the Richland County Court Appointed Special Advocates (RCCASA) staff has the information necessary to support, guide, and train volunteer Guardians ad Litem to effectively advocate for maltreated children. RCCASA staff will learn monthly statistical data concerning the numbers of children entering care, exiting care, length of time in care, reentries into foster care, placement changes, caseworker changes, and resources available to address needs of children and families served. The learner (staff) will, through individual and group training from CASA ED, gain a greater understanding of child abuse and neglect issues. The learner (staff) will, through guided assistance from CASA ED, present complex case issues regarding permanency planning with all staff to assess current services and/or needs. The learner (staff) will demonstrate their understanding of this training through their support of guardians assigned to their supervision. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Preparation for and participation in judicial determinations

Description of Setting/Venue: Workshop/Conference

Duration Category: Long-Term

Provider of Training: Richland County CASA Executive Director Paige Greene

Approximate Number of Days / Hours/ Dates of Training Activity: 3 Hours, Monthly

Description of Audience: RCCASA Staff

Cost per class/training function (staff, supplies, space, other) \$ 556.50

Cost Allocation Methodology: 1A38

Public Assistance Cost Allocation Plan Reference (page #, section, etc. DSS will provide): NA

Funding Sources: IV-E Foster Care, Other Non-Federal

Title: Developing Cultural Competence- Chapter 3

Court Appointed Special Advocates (CASA) Pre-Service Training

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: In this training session, the learner will become familiar with some of the current thinking regarding cultural competence, diversity, and the adverse effects of bias and discrimination. They will better understand their cultural influences by the end of this chapter, the learner will be able to . . .

- Recognize that there are many facets of diversity and develop a working vocabulary related to diversity issues
- Explain how diversity and cultural competence among CASA/ Guardian ad Litem (GAL) volunteers benefit children and families

- Explore their identity and their culture's effects on values, attitudes, and behaviors
- Recognize how becoming culturally competent can help to avoid stereotyping
- Explore the causes and effects of disproportionality in the juvenile court and foster care systems
- Identify and apply culturally competent practices in work with children and families
- Identify community resources that will increase their understanding and appreciation of diversity
- Determine the steps they can take to increase cultural competency and to demonstrate the high value they place on culturally competent child advocacy
- Recognize that becoming culturally competent is a lifelong process, biases, and will strive to increase their cultural competence and sensitivity in their work as a CASA/GAL volunteer.

This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Case Management

Description of Setting/Venue: Pre-Service

Duration Category: Short-Term

Provider of Training: Richland County CASA Staff

Approximate Number of Days / Hours/ Dates of Training Activity: Various, 3 hours

Description of Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$75.87

Cost Allocation Methodology: 1A38

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E Foster Care, IV-E Adopt, Other Non-Federal

Title: Understanding Families (Part 2) Chapter Four

Court Appointed Special Advocate (CASA) Pre-Service Training

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: In this chapter, the Learner will increase their understanding of families and my ability to assess the family situations of the children they will encounter as a CASA/GAL volunteer. In particular, they will consider the issues of substance abuse by parents/caregivers and poverty and how these issues impact families and children.

By the end of this chapter, the Learner will be able to . . .

- Identify how substance abuse/addiction impacts families and children
- Examine how their personal values and biases about substance abuse/addiction can affect their objectivity regarding the best interest of the child
- Explain why poverty is a risk factor for children
- Describe why the "minimum sufficient level of care" standard is in the best interest of the child.

This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Case Management

Description of Setting/Venue: Workshop/Conference

Duration Category: Short-Term

Provider of Training: Richland County CASA

Approximate Number of Days / Hours/ Dates of Training Activity: Various, 3 Hours

Description of Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$75.87

Cost Allocation Methodology: 1A38

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E Foster Care, IV-E Adopt, Other Non-Federal

Title: Understanding Families (Part 2) - Chapter 5

Court Appointed Special Advocate (CASA) Pre-Service Training

New _____ In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: In this training session, the Learner will increase their understanding of families and my ability to assess the family situations of the children they will encounter as a CASA/GAL volunteer. In particular, they will consider the

issues of substance abuse by parents/caregivers and poverty and how these issues impact families and children. By the end of this chapter, the Learner will be able to:

Identify how substance abuse/addiction impacts families and children

- Examine how their personal values and biases about substance abuse/addiction can affect their objectivity regarding the best interest of the child
- Explain why poverty is a risk factor for children
- Describe why the “minimum sufficient level of care” standard is in the best interest of the child.

This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Case Management

Description of Setting/Venue: Workshop/Conference

Duration Category: Short-Term

Provider of Training: Richland County CASA

Approximate Number of Days / Hours/ Dates of Training Activity: Various, 3 hours

Description of Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$75.87

Cost Allocation Methodology: 1A38

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E Foster Care, IV-E Adopt, Other Non-Federal

Title: Understanding Children- Chapter 6

Court Appointed Special Advocates Training (CASA) Pre-Service Training

New In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: In this chapter, the Learner will learn about child development, attachment, separation and loss, permanence, and resiliency in order to advocate effectively for a child. They will also become familiar with a range of educational, emotional, and psychological issues that affect children. By the end of this chapter, the learner will be able to . . .

- Identify age-appropriate behavior for children from birth through adolescence
- Name behavioral signs of attachment and lack of attachment in children
- Describe the concept of resiliency and identify protective factors
- Recognize typical reactions of children and their parents to separation and loss
- Articulate a child’s need for permanence
- Recognize psychological issues that affect children and identify indicators that a child might need professional assessment
- Describe educational challenges faced by children in foster care
- This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Case Management

Description of Setting/Venue: Workshop/Conference

Duration Category: Short-Term

Provider of Training: Richland County CASA Staff

Approximate Number of Days / Hours/ Dates of Training Activity: Various, 3 Hours

Description of Audience: Guardian ad Litem Volunteers

Description of Estimated Cost: \$75.87

Cost per class/training function (staff, supplies, space, other) N/A

Cost Allocation Methodology: 1A38

Funding: IV-E, Other Non-Federal

Title: Pulling It All Together- Chapter 7

Court Appointed Special Advocate (CASA) Pre-Service Training

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: In this training session, the learner will identify ways to take care of self while doing CASA/ Guardian ad Litem (GAL) volunteer work, become familiar with local office procedures, revisit the importance of focusing on the child's needs, and review personal expectations of the training experience and the course material. By the end of this training event, the Learner will be able to:

Develop strategies to take care of self and stay motivated in work as a CASA/GAL volunteer

Take steps to ensure personal safety while volunteering

- Identify how the CASA/GAL program will support volunteer work
- Follow local CASA/GAL program office procedures for case assignment, obtaining records, submitting court reports, and documenting hours and expenses
- Explain how a child's sense of time requires moving quickly to achieve permanence
- List the principles of permanence and articulate how they will help me be an effective advocate
- Identify any of my expectations that were not met in training, and address—or make a plan to address—any remaining expectations

This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Case Management

Description of Setting/Venue: Pre-Service

Duration Category: Short-Term

Provider of Training: Richland County CASA

Approximate Number of Days / Hours/ Dates of Training Activity: Various, 3 hours

Description of Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$75.87

Cost Allocation Methodology: 1A38

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E Foster Care, Other Non-Federal

Title: Communicating as a Guardian- Chapter Eight

Court Appointed Special Advocates (CASA) Pre-Service Training

New _____ In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: In this training session, the learner will learn about the elements of a child's court case, become familiar with court forms, and practice the skills necessary to gather the information needed to be an effective advocate. By the end of this course, the Learner will be able to:

- Describe how a CASA/GAL volunteer is appointed to a case
- Develop a plan to gather information about a case
- Conduct a CASA/GAL volunteer interview
- Take thorough and appropriate notes for a case
- Complete an investigation for a case
- Apply the requirements of the Indian Child Welfare Act

This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Preparation for and Participation in Judicial Determinations

Description of Setting/Venue: Pre-Service

Duration Category: Short-Term

Provider of Training: Richland County CASA

Approximate Number of Days / Hours/ Dates of Training Activity: Various, 3 hours

Description of Audience: Guardian ad Litem Volunteers
Cost per class/training function (staff, supplies, space, other) \$75.87
Cost Allocation Methodology: 1A38
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A
Funding Sources: IV-E Foster Care, Other Non-Federal

Title: Practicing the Role

Court Appointed Special Advocates (CASA) Pre-Service Training- Chapter 9

New X **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: In this training session, the learner will practice the skills necessary to write an effective court report, appear in court, and monitor a case. By the end of this training session, the Learner will be able to:

- Identify community resources to address the needs of children and families
- Develop appropriate recommendations
- Explain the basic elements of a CASA/Guardian ad Litem (GAL) volunteer court report
- Present my carefully prepared recommendations in court
- Monitor a case and advocate for a child until he/she is in a safe, permanent home
- Apply the principles of the Indian Child Welfare Act to my CASA/GAL volunteer work

This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Preparation for and Participation in Judicial Determinations and Case Management

Description of Setting/Venue: Workshop/Conference

Duration Category: Short-Term

Provider of Training: Richland County CASA

Approximate Number of Days / Hours/ Dates of Training Activity: Various, 3 hours

Description of Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$75.87

Cost Allocation Methodology: 1A38

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E Foster Care, Other Non-Federal

Objective 2- CFSR Well-Being Outcome 3

Ensure the physical and mental health needs of children (including dental health) are addressed.

Using the baseline non-weighted, aggregate score of 51.4% for all counties for Well-Being Outcome 3 in the calendar year 2013, the non-weighted, aggregate score for all counties will improve to 71% by end of FFY 2019, with bench marks of 4% per year improvement.

Title: Parenting Basics: Effective Communication Skills

New X **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: This course provides an overview of communication strategies between youth and surrogate caregivers. Communication strategies to address limits, rules and avoiding conflict are discussed as are communication strategies that are appropriate for different ages and developmental stages. Credit for maintenance of licensure as a DSS foster parent are provided upon completion of this course.

IV-E Administrative Function: N/A

Description of Setting/Venue: Continuing In-Service

Duration Category: Continuing In-Service

Provider of Training: Foster Care Support Clinic, Medical University of South Carolina

Approximate Number of Days / Hours/ Dates of Training Activity: 1.5 Hours, 1/16/15

Description of Audience: SCDSS Caseworkers, Foster Parents
Cost per class/training function (staff, supplies, space) \$ 82.30
Cost Allocation Methodology: 1E52
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A
Funding Sources: IV B-2 Family Support

Title: Fetal Alcohol Syndrome: What to Look For, What to Expect

New **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: Fetal Alcohol Syndrome (FAS) represents a spectrum of illness that can affect many organ systems, as well as neurodevelopment, behavior and mental health. In this course, the common features of FAS are discussed, as well as diagnosis and management of the condition. Foster parents are invited to bring specific questions and concerns to the group. Credit for maintenance of licensure as a DSS foster parent are provided upon completion of this course.

IV-E Administrative Function: N/A

Description of Setting/Venue: Continuing In-Service

Duration Category: Continuing In-Service

Provider of Training: Foster Care Support Clinic, Medical University of South Carolina

Approximate Number of Days / Hours/ Dates of Training Activity: 1.5 Hours, 1/23/15

Description of Audience: DSS Caseworkers, Foster Parents

Cost per class/training function (staff, supplies, space) \$ 82.30

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV B-2 Family Support

Title: Money Management: Tips and Tricks for Basic Budgeting

New **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: This training event teaches basic budgeting including planning for additional children in foster care in the home. In addition, teaching children basics of money management and saving is also discussed. Credit for maintenance of licensure as a DSS foster parent are provided upon completion of this course.

IV-E Administrative Function: N/A

Description of Setting/Venue: Continuing In-Service

Duration Category: Continuing In-Service

Provider of Training: Foster Care Support Clinic, Medical University of South Carolina

Approximate Number of Days / Hours/ Dates of Training Activity: 1.5 Hours, 2/6/15

Description of Audience: DSS Caseworkers, Foster Parents

Cost per class/training function (staff, supplies, space) \$ 82.30

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV B-2 Family Support

Title: Introduction to Autism Spectrum Disorder- Basics for Caregivers

New **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: This course provides a basic introduction to Autism Spectrum Disorder (ASD), including diagnosis with a focus on common behavior and management strategies. Foster parents are introduced to challenging behaviors that can be common in youth with ASD and strategies for approaching those behaviors. Resources for support for children with ASD are also discussed. Credit for maintenance of licensure as a DSS foster parent are provided upon completion of this course.

IV-E Administrative Function: N/A

Description of Setting/Venue: Continuing In-Service

Duration Category: Continuing In-Service

Provider of Training: Foster Care Support Clinic, Medical University of South Carolina

Approximate Number of Days / Hours/ Dates of Training Activity: 1.5 Hours, 10/17/14

Description of Audience: DSS Caseworkers, Foster Parents

Cost per class/training function (staff, supplies, space) \$ 82.30

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV B-2 Family Support

Title: Poison Prevention and Home Safety

New **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: This is a training event for foster parents and caseworkers covering common dangers in the home, poisonous products and childproofing for young children in the home. Common poisons that children ingest are covered, as well as what to do in case of emergency. Credit for maintenance of licensure as a DSS foster parent are provided upon completion of this course.

IV-E Administrative Function: N/A

Description of Setting/Venue: Continuing In-Service

Duration Category: Continuing In-Service

Provider of Training: Foster Care Support Clinic, Medical University of South Carolina

Approximate Number of Days / Hours/ Dates of Training Activity: 1.5 Hours, 12/12/14, 12/23/14

Description of Audience: DSS Caseworkers, Foster Parents

Cost per class/training function (staff, supplies, space) \$ 82.30

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV B-2 Family Support

Title: Resources for Children with Disabilities

New **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: This course provides an overview of resources for children with disabilities. Specifically, navigating the educational system and Individual Education Plan (IEP) services are discussed as well as community services available in the area. The importance of coordinated care, community agencies to support families, and educational resources are stressed. Credit for maintenance of licensure as a DSS foster parent are provided upon completion of this course.

IV-E Administrative Function: N/A

Description of Setting/Venue: Continuing In-Service

Duration Category: Continuing In-Service

Provider of Training: Foster Care Support Clinic, Medical University of South Carolina

Approximate Number of Days / Hours/ Dates of Training Activity: 1.5 Hours, 12/06/14, 3/6/15

Description of Audience: DSS Caseworkers, Foster Parents

Cost per class/training function (staff, supplies, space) \$ 82.30

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV B-2 Family Support

Title: ADHD 101 – Introduction to Management of Behavior in Children with ADHD

New **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: Foster parents are provided a basic introduction to behaviors common in children with Attention Deficit Hyperactivity Disorder (ADHD). Focus is on common behaviors, strategies for engaging children with ADHD to be successful. Simple behavioral strategies for homework and other task completion are discussed, as well as appropriate expectations, common pitfalls. Course is interactive and families are invited to discuss their concerns, brainstorm with group on strategies to manage specific behaviors.

Credit for maintenance of licensure as a DSS foster parent are provided upon completion of this course.

IV-E Administrative Function: N/A
Description of Setting/Venue: Continuing In-Service
Duration Category: Continuing In-Service
Provider of Training: Foster Care Support Clinic, Medical University of South Carolina
Approximate Number of Days / Hours/ Dates of Training Activity: 1.5 Hours, 10/29/14, 12/19/14
Description of Audience: DSS Caseworkers, Foster Parents
Cost per class/training function (staff, supplies, space) \$ 82.30
Cost Allocation Methodology: 1E52
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A
Funding Sources: IV B-2 Family Support

Title: Safety Through Play

New_X__ In 2015-2019 CFSP Training Plan _____ Update_____

Syllabus: Volunteers will learn the importance of play to the feeling of safety for young children. In particular therapist and GAL will show the positive effects learned over time from a program providing Teddy Bears to frightened children entering foster care and demonstrate how play with the stuffed animal fostered a sense of well-being to children. Method: Demonstration, Question & Answer. 2 hours of continuing education.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff, Play Therapist, GAL familiar with the program

Dates (s) / Days / Hours: Various, starting January 2016, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Advocacy and Activism for Effective Counseling

New_X__ In 2015-2019 CFSP Training Plan _____ Update_____

Syllabus: This training will introduce Guardians ad Litem (GALs) on how to make behavioral focused recommendations for the adult Defendants and the abused and/or neglected children through the treatment service, Counseling. The purpose of this training will be focusing on issues that warranted the intervention by DSS so a behavior change can be made through individual and/or family counseling for the adults and/or children. Training method is by lecture and Question & Answer. 2 hours of continuing education credit.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program Staff and Local Counseling Resource

Dates (s) / Days / Hours: 12/16/15, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Mental Health Services in Abuse and Neglect Cases

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: The purpose of this training is to educate the Guardians ad Litem of the mental health services offered to parents and children in DSS abuse and neglect cases. The instructor will inform the GAL's of the counseling services set in place to offer assistance to reunify the family if possible. The instructor will teach this class through lecture and a Question & Answer session. This training will offer 2 hours of continuing education credit.

IV-E Administrative Function: Case Management, Referral to Services

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff

Dates (s) / Days / Hours: 4/12/16, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Child Educational Well-Being: Individualized Education Program (IEP) and 504 Plans

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: School District Personnel present on what an IEP and 504 Plan is, why it is put in place, laws that govern, funding, "benefit or labeling of a child. GAL staff to present what their role is on the child's behalf in the request of an IEP or 504 plan, meetings with teachers and principals and how this impacts the child's well-being. Method of training is lecture and Question & Answers. 2 hours of continuing education credit.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and school district personnel

Dates (s) / Days / Hours: Topic is scheduled for December 2015, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Competence in Children

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Competence is necessary for children's development, well-being, and ultimate success in life. Like self-calming, resilience, and emotional intelligence—and overlapping in many ways with these qualities—competence can make the difference between healthy development and increasing damage to a child's psyche.

Trauma negatively affects the development of brain and body and can greatly impede the development of competence. But with love, persistence, and steady guidance we can in most cases begin to undo the damage and get children on a better path.

This training is intended to help participants

- Understand competence in children, what it is and how it works
- Know how child competence relates to self-calming, resilience, and emotional intelligence in children's development and health
- Know how trauma can undermine the development and maintenance of competence
- Learn some ways to help children acquire, build on, maintain, and positively use competence
- 1 to 2 contact hours are awarded based on the length of the interactive training session.

IV-E Administrative Function: N/A
Setting/ Venue: Continuing In-Service
Duration: Short-Term
Provider: Other South Carolina Foster Parent Association
Dates (s) / Days / Hours: 1 to 2 hours - multiple times throughout the year
Audience: Foster Parents, Adoptive Parents, GAL Volunteers, DSS staff
Estimated Cost – (or Actual): estimated \$887
Cost Allocation Methodology: 1T06, 1T07, 1T09, 1T15, 1M04, 1E22, 1E27
Public Assistance Cost Allocation Plan Reference (page#, section, etc.) N/A
Funding Sources: IV-B2, Adopt. Inc., SSBG, Other Fed, Other Non-Fed

Title: Emotional Intelligence in Children

New X In 2015-2019 CFSP Training Plan _____

Syllabus: Emotional intelligence in all ages is of crucial importance in self-satisfaction, self-control, positive relationships, and general life success. It is part of a packet of qualities including personal competence, resilience, and the ability to calm ourselves. Indeed, there are many overlaps among these abilities, and in practice they bolster each other.

Emotional intelligence, like all these qualities, is learned to a large extent by observation and practice; ideally this starts early and builds as a child develops and receives positive feedback. The children in our care, however, have suffered trauma, often repeatedly, and thus had their capacity for building emotional intelligence damaged.

This training is intended to help participants:

- Understand the concept of emotional intelligence and how it looks in children
- Know how emotional intelligence fits with self-calming, competence, and resilience in children's development and health
- Know how trauma undermines the development of emotional intelligence
- Envision themselves as emotional-intelligence models for children
- Learn how to help children develop and use emotional intelligence

1 to 2 contact hours are awarded based on the length of the interactive training session.

IV-E Administrative Function: N/A

Setting/ Venue: Continuing In-Service

Duration: Short-Term

Provider: Other: South Carolina Foster Parent Association

Dates (s) / Days / Hours: 1 to 2 hours - multiple times throughout the year

Audience: Foster Parents, Adoptive Parents, GAL Volunteers, DSS staff

Estimated Cost – (or Actual): estimated \$887

Cost Allocation Methodology: 1T06, 1T07, 1T09, 1T15, 1M04, 1E22, 1E27

Public Assistance Cost Allocation Plan Reference (page#, section, etc.) N/A

Funding Sources: IV-B2, Adopt. Inc., SSBG, Other Fed, Other Non-Fed

Title: Fostering Resilience in Children Who Have Experienced Trauma

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Based on the 7 Cs from the Youth Development Model, this presentation focuses on building resilience in children and youth. Young people live up or down to expectations we set for them. They need adults who believe in them unconditionally and hold them to expectations of being compassionate, generous, and creative while role modeling the essential building blocks of positive resiliency. Participants will learn about the 7 Cs concept which includes: Competence, Confidence, Connection, Character, Contribution, Coping and Control. Method will be lecture, Power-Point and Question & Answer. 1.5 hours of continuing education credit.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and DSS Staff

Dates (s) / Days / Hours: Various starting October 2015, 1.5 hours
Audience: Guardian ad Litem Volunteers
Cost per class/training function (staff, supplies, space, other) \$ 602.62
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A
Funding Sources: IV-E, Other Non-Federal

Title Understanding Grief, Loss, and Trauma

New x In 2015-2019 CFSP Training Plan _____

Syllabus: This workshop will explore the losses youth experience, that must be grieved, and which result in trauma. This training will renew understanding of, your commitment to, and your passion for these youth. The participant will learn grief and loss youth in out-of-home care experience and its impact on behavior, the impact on youth of systemic re-traumatization, understand the trauma responses in youth and how to help youth understand their triggers and responses, understand how trauma is experienced by youth in the present moment, and the intervention needs of youth with trauma. The learning process includes interactive activities with the audience.

IV-E Administrative Function: N/A

Setting/Venue: Continuing In-service

Duration: Short-term

Provider: Palmetto Association for Children and Families / Amelia Franck Meyer, CEO, Anu Family Services

Dates (s) / Days / Hours: 11/13/14, 5 hours

Audience: SC DSS staff

Actual Cost): \$ 6938.74

Cost per class/training function (staff, supplies, space, other) \$ 6938.74

Cost Allocation Methodology: 1T15

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) NA

Funding Sources: IV-B 2, Other non-Federal

Title: The Impact of Childhood Trauma on Child Welfare Systems

New X In 2015-2019 CFSP Training Plan _____

Syllabus: The student will understand what constitutes trauma and how it impacts multiple functional domains across a lifetime. Identify key components of a child welfare trauma-informed system of care. Recognizing and responding to how trauma impacts those who work in a helping capacity. Lecture, activities and Q&A. 2 hours continuing education credit.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/conference

Anderson County Office

Duration: 4/30/15 / 2 Hours

Provider: Cass Elias GAL Staff and SCDSS Staff Becky Sharp

Audience: Volunteer Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 646.18

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E- Foster Care

Title: Advocacy 201: When Parents Relapse During Substance Abuse Recovery

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Volunteers will learn to identify the stages of change to increase awareness of appropriate intervention strategies, develop an interview plan to monitor a parent's progress towards addressing substance abuse issues, and learn to be more effective advocates on behalf of children and families where substance abuse is involved. The content is based on the *National CASA Continuing Education Cookbook*. The content is taught by lecture and group/individual activities. 1.5 hours of continuing education.

IV-E Administrative Function: Case Management
Setting/Venue: Workshop/Conference
Duration: Short-Term
Provider: Cass Elias McCarter Guardian ad Litem Program Staff
Dates (s) / Days / Hours: Various starting October 2015, 1.5 hours
Audience: Guardian Ad Litem Volunteers
Cost per class/training function (staff, supplies, space, other) \$ 451.97
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A
Funding Sources: IV-E, Other Non-Federal

Title: Orientation to Trauma-Informed, Evidence-Bested Practice and Senior Leader Initial Training
New _X_ In 2015-2019 CFSP Training Plan ___ Update ___

Syllabus: Orientation to Trauma-Informed, Evidence-Based Practice. All participants (Brokers, Clinicians, and Senior Leaders) complete a 2.5 hour in-person training session on the fundamentals of trauma-informed, evidence-based practice in their particular roles. The goals of the training session is for all participants: 1) to understand what trauma-informed, evidence-based care in child welfare is, 2) the importance of interdisciplinary collaboration and service coordination to achieving positive outcomes for children and families, and 3) the methods to be used in the CBLC to achieve the collaborative community adoption, implementation and sustained use of trauma-informed, evidence-based services. Specific content of this training includes: 1) the scope of exposure to violence and other traumatic events among children and youth in the U.S., 2) the biological, psychological, and social impact of trauma on children and youth, 3) the importance of understanding and accounting for trauma when working in the child welfare system, 4) what are evidence-based practices and why use them, 5) what is Trauma-Focused Cognitive-Behavioral Therapy, 6) why is inter-professional collaboration and service coordination important to traumatized children and their families, and 7) what are the elements of a Community-Based Learning Collaborative. This session is conducted by doctoral level training faculty from Project BEST with significant experience each of these topics. Both didactic and participatory learning methods are used in this training. Quantitative and qualitative evaluations are completed by participants after the training.

Syllabus: Senior Leader Initial Training. All senior leaders from both broker and clinical organizations participate in an initial 3-hour training session. This session typically is conducted the same day as the Orientation to Trauma-Informed, Evidence-Based Practice training attended by all participants. The goals of this training are to understand 1) the critical role of the program senior leader in the implementation of new practices, 2) models of leadership for system change, and 3) models of inter-professional community collaboration in service delivery. Senior leaders are taught specific activities that have been found successful in supporting and maintaining the new practices being taught to their staff members in the CBLC. Like obstacles to successful learning and organizational uptake of the new practices are identified and a collaborative approach is used it help design solutions for these problems. This training is conducted by doctoral level trainers from Project BEST with decades of experience in organizational leadership, organizational change, and community collaboration. The training session uses mainly focused discussion and case-based learning methods, however some didactic methods are used as well. Quantitative and qualitative evaluations are completed by participants after the training.

IV-E Administrative Function: Case Management
Setting Venue: Continuing In-Service
Duration: Short-Term
Provider: USC Center for Children and Families
Days/Hours: 5.5 hours, 10/23/14

Audience: SCDSS Staff

Estimated Course per Training Function (staff, supplies, space, other) \$304.69 for both events combined

Food and Beverage Services: \$198.72

Staff preparation: \$105.97

Cost Allocation Methodology: 1A76

Public Assistance Cost Allocation (page #, section, etc.) N/A

Funding Source: IV-E Foster Care/Adopt, SSBG, TANF, Other Fed, Other Non-Fed

Title: Child Well-Being in the Educational System

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Guardians ad Litem will learn the procedures the school system has in place to recognize a child victim of abuse and neglect. They will discuss the services available to the student and how the school administration is there to address additional concerns the child may have; such as counseling services, tutoring services and an IEP. They will also discuss the guidelines set that allow the GAL to obtain school information on the child. The instructor will enlighten the GAL's of these services and procedures mentioned above. The instructor will teach this class through lecture and Q&A session. The training will offer 2 hours of continuing education credit.

IV-E Administrative Function: Case Management, Referral to Services

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and school district staff

Dates (s) / Days / Hours: 4/21/16, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Blood-Borne Pathogens

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This training is designed to teach the student essential skills to protect themselves in the workplace setting. The skills are based on content from the American Heart Association (AHA) Blood-borne Pathogens Course. Using video and group discussion the student will learn what blood borne pathogens are, how they enter the body and how to protect themselves if exposed. The student will satisfactorily answer review questions included in their student workbook. The course serves as part one of their blood-borne pathogen training. They receive their own site specific training (part two) which meets the Occupational Safety and Health Administration (OSHA) requirement. A completion card is included as part of their workbook. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 1.5 hours, 1/10/15, 4/22/15

Audience: Foster Parents

Estimated Course Cost: \$489.18

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation (page #, section, etc.) N/A

Funding Source: IV-B, Part 2

Title: Trach Care**New_X_ In 2015-2019 CFSP Training Plan_____**

Syllabus: This training is designed to acquaint the learner with basic information on the care of a child with a tracheotomy tube. The learner will, through lecture and a video presentation, gain a basic understanding of the purpose and types of trach tubes. The learner will observe and demonstrate suctioning, changing trach ties and changing a trach tube. The learner will be able to identify essential care points for a child with a trach to include: routine skin care, trouble- shooting problems, use of a resuscitation bag, symptoms for concern and emergency management for a blocked tube and accidental dislodgement. The learner will also be shown the difference in CPR for a child with a trach tube. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 1.5 to 2 hours, 12/12/14, 1/26/15, 4/24/15

Audience: Foster Parents, Child Services Agencies' Staff

Estimated: Cost per Class/Training Function (staff, supplies, space, other) \$550.14

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation (page#, section, etc.) N/A

Funding Source: IV-B, Part 2- Family Support

Title: NSC First Aid**New_X_ In 2015-2019 CFSP Training Plan_____**

Syllabus: This training is designed to teach the student first aid skills based on content from the National Safety Council (NSC) First Aid Course. The student will through video and group discussion learn how to respond in an emergency, prevent disease transmission and respond to sudden illnesses and serious injuries. The students will describe first aid for a variety of medical, injury and environmental emergencies. The student will also demonstrate selected skills which includes finding the problem, proper use of gloves, bandaging, recovery and shock positioning, stopping bleeding and epinephrine pen usage. The student will satisfactorily answer review questions in the textbook. The student takes a written test and must score at least 85% in order to receive a course completion card which is issued on the day of training. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 4 hours, 12/13/14, 4/28/15

Audience: Foster Parents, Child Services Agencies' Staff

Estimated Cost per Class/Training Function (staff, supplies, space, other) \$550.14

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation (page#, section, etc.) N/A

Funding Source: IV-B, Part 2- Family Support

Title: Food Allergies in Children**New_X_ In 2015-2019 CFSP Training Plan_____ Update_____**

Syllabus: This training is designed to acquaint the learner with the impact of food allergies on the health and wellbeing of children. The learner through lecture and discussion will receive basic information on common food allergens, symptoms of allergic reactions caused by food, diagnosis of food allergies and management strategies. The learner will participate in an engaging question and answer session and practice with reading food labels. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A
Setting Venue: Workshop/Conference
Duration: Short-Term
Provider: Palmetto Health
Days/Hours: 1.5-2 hours, 10/4/14, 10/6/14, 10/7/14, 10/28/14, 11/20/14, 1/13/15, 2/10/15, 5/5/15
Audience: Foster Parents, Child Services Agencies' Staff
Estimated Course Cost (staff, supplies, space, other) \$ 483.70
Cost Allocation Methodology: 1E52
Public Assistance Cost Allocation (page #, section, etc.) N/A
Funding Source: IV-B, Part 2- Family Support

Title: Seizures

New _X_ In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: This training is designed to acquaint the learner with basic information on seizure and seizure first aid. The learner will through lecture, group discussion and video presentation gain a basic understanding of seizures are diagnosed, causes and types, first aid for seizures, and treatment options for seizure control. The learner will view a DVD that shows the various types of seizures. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 1.5-2 hours, 10/1/14, 10/16/14, 5/7/15

Audience: Foster Parents, Child Services Agencies' Staff

Estimated Course Cost (staff, supplies, space, other) \$494.66 per event

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation (page #, section, etc.) N/A

Funding Source: IV-B, Part 2-Family Support

Title: Cardiopulmonary Resuscitation (CPR)

New _X_ In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: This training is designed to teach the student CPR skills based on content from the American Heart Association (AHA) Heart Saver Course or National Safety Council (NSC) CPR course. The student will successfully demonstrate competency in CPR skills for infants, children and adults, demonstrate how to help a choking victim (infant, child, adult) as well as demonstrate operation and understanding of the automated external defibrillator (AED). The learner will participate in case scenario discussion. Participants will receive a certificate of attendance on the day of training. A certificate from the American Heart Association is mailed to the student about six weeks after the course after processing by the USC Simulation Center. A completion card is given on the day of training from the NSC. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 3 hours, 10/9/14, 11/11/14, 11/22/14, 12/03/14, 1/10/15, 1/13/15, 2/2/15, 2/12/15, 2/17/15, 3/5/15, 5/18/15

Audience: Foster Parents, Child Services Agencies' Staff

Estimated Course Cost (staff, supplies, space, other) \$561.10 per event

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation (page #, section, etc.) NA

Funding Source: IV-B, Part 2- Family Support

Title: Failure to Thrive

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: This training is designed to present an overview of failure to thrive and its impact on the growth and development of children. The learner will through lecture and case studies gain a basic understanding of how failure to thrive is diagnosed, normal growth parameters in children and causes and treatment of failure to thrive. A pre and post test is given as a way to see impact of training. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 1.5 to 2 hours, 10/21/14, 5/8/15

Audience: Foster Parents, Child Services Agencies' Staff

Estimated Course Cost (staff, supplies, space, other) \$478.21 per event

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation (page #, section, etc.) N/A

Funding Source: IV-B, Part 2- Family Support

Title: Medication Tips

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: This training is designed to acquaint the learner with principles of medication administration in children. The learner will through lecture gain an understanding of the importance of following medication guidelines and safety precautions for medication administration in children. The learner will through lecture and hands on demonstration get an overview of the routes of administration, food and medication interactions, and selected over the counter medications used to treat common childhood conditions. The implication of prescription drug abuse will also be highlighted. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 1.5 to 2 hours, 10/9/14, 7/13/15

Audience: Foster Parents, Child Services Agencies' Staff

Estimated Course Cost (staff, supplies, space, other) \$544.66 per event

Cost Allocation Methodology: 1T15

Public Assistance Cost Allocation (page #, section, etc.) N/A

Funding Source: IV-B, Part 2-Family Support

Title: Lunch and Learn Seminar

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: These three hour training seminars are designed to provide updated information on a variety of health care topics. Using lecture, videos, hands on demonstration, group discussion and case scenarios the speakers provide content on topics ranging from management of disease conditions, psychosocial and mental health issues, equipment and therapy devices and strategies for self- improvement. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 3 hours, 11/12/14, 5/21/15

Audience: Foster Parents, Child Services Agencies' Staff
Estimated Course Cost (staff, supplies, space, other) \$800 per event
Cost Allocation Methodology: 1T15
Public Assistance Cost Allocation (page #, section, etc.) N/A
Funding Source: IV-B, Part 2

Title: Drug Endangered Children (Drug Abuse in Children)

New X In 2015-2019 CFSP Training Plan Update

Syllabus: This training is designed to present the learner with an overview of the impact of drugs on the safety and well-being of children. The learner will through lecture and case studies gain a basic understanding of the incidence of children who are affected by substance abuse, the impact of maternal drug usage on the infant, and the identification, diagnosis and management of Neonatal Abstinence Syndrome (NAS). The learner will also gain an increase knowledge base of the implications of substances such as methamphetamine, alcohol, cocaine, marijuana and bath salts on the development of children. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function:

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 1.5 to 2 hours, 11/13/14, 8/12/15

Audience: Foster Parents, Child Services Agencies' Staff

Estimated Course Cost (staff, supplies, space, other) \$ 478.21 per event

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation (page #, section, etc.) N/A

Funding Source: IV-B, Part 2- Family Support

Title: First Aid-Adult Heart Saver

New X In 2015-2019 CFSP Training Plan Update

Syllabus: This training is designed to teach the student first aid skills based on content from the American Heart Association (AHA) First Aid Course. Using training video and discussion the student will describe first aid for a variety of medical, injury and environmental emergencies. The student will also demonstrate selected such as bandaging, stopping bleeding and epinephrine pen usage. The student will satisfactorily answer review questions in the student workbook. Participants will receive a certificate of attendance on the day of training. A certificate from the American Heart Association is mailed to the student about six weeks after the course after processing by the USC Simulation Center. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 3 hours, 11/19/14, 5/09/15

Audience: Foster Parents, Child Services Agencies' Staff

Estimated Course Cost (staff, supplies, space, other) \$555.62 per event

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation (page #, section, other) N/A

Funding Source: IV-B, Part 2- Family Support

Title: Growth and Development

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: This training is designed to acquaint the learner with an overview of how knowledge of growth and development can help them to monitor their child's progress. The learner will through lecture gain a basic knowledge of factors affecting growth and development, developmental theories, and developmental milestones at various ages to include when to worry about a child's development. The learner will also be provided with play recommendations by age and child development tips for parents. As a way to re-enforce the concepts the participants play either a modified Growth and Development Jeopardy or Bingo game. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 1 to 2 hours, 11/18/14, 7/29/15

Audience: Foster Parents, Child Services Agencies' Staff

Estimated Course Cost (staff, supplies, space, other) \$478.20 per event

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation (page #, section, etc.) N/A

Funding Source: IV-B, Part 2- Family Support

Title: Pediatric First Aid

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: This training is designed to teach the student first aid skills for children based on content from the American Heart Association (AHA) Pediatric First Aid Course. Using the training video and discussion the student will learn the four key steps in first aid for children, as well as how to respond to children based on developmental level when providing first aid. The students will describe first aid measures for a variety of medical, injury and environmental emergencies. The student will demonstrate selected skills such as bandaging, stopping bleeding and epinephrine pen usage. The student will satisfactorily answer review questions in their student workbook. Participants will receive a certificate of attendance on the day of training. A certificate from the American Heart Association is mailed to the student about six weeks after the course after processing by the USC Simulation Center. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 3 hours, 11/25/14, 1/15/15, 2/10/15, 5/27/15

Audience: Foster Parents, Child Services Agencies' Staff

Estimated Course Cost (staff, supplies, space, other) \$555.62 per event

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation (page#, section, etc.) N/A

Funding Source: IV-B, Part 2- Family Support

Title: Asthma Care

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: This training is designed to acquaint the learner with basic information on the care of a child with asthma. The learner will through lecture gain a basic understanding of the incidence and economic impact of asthma, common asthma triggers and treatment options for control of asthma. In addition using role play the learner will discuss the importance of an asthma action plan. The learner will also be able to demonstrate the use of a peak flow meter, hand held inhaler, home nebulizer and aerosol treatment set up. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A
Setting Venue: Workshop/Conference
Duration: Short-Term
Provider: Palmetto Health **Days/Hours:** 1 to 2 hours, 12/11/14, 6/26/15
Audience: Foster Parents, Child Services Agencies' Staff
Estimated Course Cost (staff, supplies, space, other) \$544.66 per event
Cost Allocation Methodology: 1E52
Public Assistance Cost Allocation (page #, section, etc.) N/A
Funding Source: IV-B, Part 2- Family Support

Title: Home Management of Common Childhood Conditions

New _X_ In 2015-2019 CFSP Training Plan_____ Update_____

Syllabus: This training is designed to acquaint the caregiver with practical advice on how to care for the child at home. It is designed to present an overview of some of the common medical diagnoses. Using video and group discussion, learner will receive basic information on selected health care topics, based on the prevalence in the pediatric setting. The class training covers a variety of topics which includes but is not limited to fever, otitis media, diarrhea, vomiting, constipation, insect bites, respiratory problems, skin problems and communicable diseases. The course is designed to present the caregiver with a better understanding of the key concepts of care. The learner will participate in question and answer sessions, case scenarios discussion and an interactive jeopardy game. Participants will receive a certificate of attendance. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A
Setting Venue: Workshop/Conference
Duration: Short-Term
Provider: Palmetto Health
Days/Hours: 1.5 to 2 hours, 1/8/15, 6/26/15
Audience: Foster Parents, Child Services Agencies' Staff
Estimated Course Cost (staff, supplies, space, other) \$ 539.18 per event
Cost Allocation Methodology: 1E52
Public Assistance Cost Allocation: (page #, section, etc.) N/A
Funding Source: IV-B, Part 2- Family Support

Title: Fetal Alcohol Syndrome

New _X_ In 2015-2019 CFSP Training Plan_____ Update_____

Syllabus: This training is designed to provide the learner with basic information on the impact of fetal alcohol syndrome on the development of children. The learner will receive content from lecture and video presentation on the criteria for diagnosing fetal alcohol syndrome (FAS), effects of alcohol on the developing fetus, treatment, challenges of caring for a child with FAS, and long term prognosis and follow-up. The learner will view a training video on caring for a child from the perspective of the caregiver. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A
Setting Venue: Workshop/Conference
Duration: Short-Term
Provider: Palmetto Health
Days/Hours: 1.5-2 hours, 3/12/15, 5/18/15
Audience: Foster Parents, Child Services Agencies' Staff
Estimated Course Cost (staff, supplies, space, other) \$483.70 per event
Cost Allocation Methodology: 1T15
Public Assistance Cost Allocation (page #, section, etc.) N/A
Funding Source: IV-B, Part 2-Family Support

Title: Gastrostomy Tube Care**New X In 2015-2019 CFSP Training Plan Update**

Syllabus: This training is designed to provide the learner with basic information on the care of a child with a gastrostomy feeding tube. The course content includes purpose and types of gastrostomy tubes to include the gastrostomy button. The learner will observe/demonstrate principles of feeding and giving medications via the gastrostomy tube. The learner will also identify essential care points for child with a gastrostomy to include: routine skin care, troubleshooting problems, symptoms for concern, and emergency management for accidental dislodgement of the gastrostomy tube. The learner will view a training video on gastrostomy tube care. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A**Setting Venue:** Workshop/Conference**Duration:** Short-Term**Provider:** Palmetto Health**Days/Hours:** 1.5-2 hours, 6/26/15**Audience:** Foster Parents, Child Services Agencies' Staff**Estimated Course Cost (staff, supplies, space, other)** \$550.14 per event**Cost Allocation Methodology:** 1E52**Public Assistance Cost Allocation (page #, section, etc.)** N/A**Funding Source:** IV-B, Part 2- Family Support**Title: Cerebral Palsy****New X In 2015-2019 CFSP Training Plan Update**

Syllabus: This training is designed to provide an overview of the long range implications in caring for a child with cerebral palsy. The learner will gain a basic understanding of the causes, diagnosis, and types of cerebral palsy. In addition through lecture and viewing a video presentation they will gain knowledge of conditions associated with cerebral palsy and various treatment options. The impact of caring for a child on family life and future challenges will be reviewed. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A**Setting Venue:** Workshop/Conference**Duration:** Short-Term**Provider:** Palmetto Health**Days/Hours:** 1 hour, 7/1/15**Audience:** Foster Parents, Child Services Agencies' Staff**Estimated Course Cost (staff, supplies, space, other)** \$478.21 per event**Cost Allocation Methodology:** 1T15**Public Assistance Cost Allocation (page #, section, etc.)** N/A**Funding Source:** IV-B, Part 2- Family Support**Title: Child Safety****New X In 2015-2019 CFSP Training Plan Update**

Syllabus: This training is designed to provide the learner with basic information on the importance of keeping our children safe which thus reduces death from preventable childhood injuries. The training through lecture and group discussion focuses on ways to identify and eliminate safety risks and ways to help children develop skills for protecting themselves. The training covers a variety of topics which includes, home and recreational safety, safety in and around vehicles, recognizing strangers, introduction to online safety and safety with friends. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A
Setting Venue: Workshop/Conference
Duration: Short-Term
Provider: Palmetto Health
Days/Hours: 1 to 1.5 hours, 9/3/15
Audience: Foster Parents, Child Services Agencies' Staff
Estimated Course Cost (staff, supplies, space, other) \$483.70 per event
Cost Allocation Methodology: 1E52
Public Assistance Cost Allocation (page #, space, other) N/A
Funding Source: IV-B, Part 2- Family Support

Title: Childhood Injuries

New _X_ In 2015-2019 CFSP Training Plan ___ Update ___

Syllabus: This training is designed to present information on childhood injuries in the pediatric population. The course is designed to help the learner acquire injury prevention techniques so as to decrease the incidence of morbidity and possible mortality as a result of preventable injuries in children. Using a video presentation and case scenarios, the learner will be exposed to a variety of conditions which includes but is not limited to mouth and eye injuries, bites and stings, bone/joint/muscle injuries, cuts and scrapes, head injuries, burns and poisoning. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A
Setting Venue: Workshop/Conference
Duration: Short-Term
Provider: Palmetto Health
Days/Hours: 1 to 1.5 hours, 6/3/15
Audience: Foster Parents, Child Services Agencies' Staff
Estimated Course Cost (staff, supplies, space, other) \$489.18 per event
Cost Allocation Methodology: 1E52
Public Assistance Cost Allocation (page #, space, other) N/A
Funding Source: IV-B, Part 2- Family Support

Title: Common Childhood Illnesses and Infections

New _X_ In 2015-2019 CFSP Training Plan ___ Update ___

Syllabus: This course presents information on a variety of illnesses and infections seen in the pediatric population. As a result of this training the learner will gain basic knowledge of a variety of health conditions to include diagnosis, signs and symptoms and treatment modalities. These conditions include, but is not limited to fever, ear infections, cough and colds, conjunctivitis, sinusitis, vomiting and diarrhea and constipation. The content will be presented through lecture and interactive discussion of selected case scenarios. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A
Setting Venue: Workshop/Conference
Duration: Short-Term
Provider: Palmetto Health
Days/Hours: 1 to 1.5 hours, 6/5/15
Audience: Foster Parents, Child Services Agencies' Staff
Estimated Course Cost (staff, supplies, space, other) \$489.18 per event
Cost Allocation Methodology: 1E52
Public Assistance Cost Allocation (page #, section, etc.) N/A
Funding Source: IV-B, Part 2- Family Support

Title: Caring for the Child with Special Health Care Needs

New X In 2015-2019 CFSP Training Plan ___ Update ___

Syllabus: This training is designed to present the learner with content on the myriad issues involved when caring for a child with special health care needs (CSHCN). Through lecture and case examples the learner will gain a basic understanding of the definition of and types of special needs, and challenges in caring for the child to include impact on family dynamics. The lecture content will include care needs such as feeding, mobility, equipment and therapy. The learner will be introduced to basic federal laws related to caring for the CSHCN. The learner will receive a handbook entitled "Children with Special Needs." The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function:

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 1 to 1.5 hours, 6/10/15

Audience: Foster Parents, Child Services Agencies' Staff

Estimated Course Cost: (staff, supplies, space, other) \$ 478.21 per event

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation (page #, section, etc.) N/A

Funding Source: IV-B, Part 2-Family Support

Title: Infection Control

New X In 2015-2019 CFSP Training Plan ___ Update ___

Syllabus: This training is designed to provide the learner with basic knowledge of infection control practices. At the end of the training the learner is expected to gain an appreciation of the valuable role that infection control plays in the safety and well-being of children. Using lecture and discussion the learner will receive information on how diseases are spread to include ways to prevent disease transmission, children especially at risk of infection, importance of adequate hand washing, and infection control techniques in the home and environment. The learner will demonstrate correct hand washing and will be able to identify inappropriate infection control techniques observed in selected visual displays. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 1 hour, 6/18/15

Audience: Foster Parents, Child Services Agencies' Staff

Estimated Course Cost (staff, supplies, space, other) \$ 483.70 per event

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation (page #, section, etc.) N/A

Funding Source: IV-B, Part 2- Family Support

Title: Nutrition for the Child with Special Health Care Needs

New X In 2015-2019 CFSP Training Plan ___ Update ___

Syllabus: This training is designed to provide the learner with basic information on nutritional concerns for the child with special health care needs. The learner will through lecture receive content on the role of various nutrients in the growth and development of children, common medication and nutrient interactions and nutritional interventions for selected medical conditions. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference
Duration: Short-Term
Provider: Palmetto Health
Days/Hours: 1 hour, 7/16/15
Audience: Foster Parents, Child Services Agencies' Staff
Estimated Course Cost (staff, supplies, space, other) \$ 478.21 per event
Cost Allocation Methodology: 1E52
Public Assistance Cost Allocation (page #, section, etc.) N/A
Funding Source: IV-B, Part 2-Family Support

Title: Oxygen Therapy

New _X_ In 2015-2019 CFSP Training Plan ___ Update ___

Syllabus: This training is designed to acquaint the learner with an overview of the care for a child who is receiving oxygen in the home environment. The learner through lecture and open question and answer will gain a basic understanding of the purpose of oxygen therapy, types of oxygen delivery systems, safe handling and transport of oxygen. The learner will also learn tips on what to watch for and when to call the health care provider for therapy issues. The learner will be able to have hands on practice with various oxygen delivery systems using a training manikin. The learner will also understand the use of a pulse oximeter. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 1 hour, 7/22/15

Audience: Foster Parents, Child Services Agencies' Staff

Estimated Course Cost (staff, supplies, space, other) \$ 489.18 per event

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation (page #, section, etc.) N/A

Funding Source: IV-B, Part 2- Family Support

Title: Skin Problems

New _X_ In 2015-2019 CFSP Training Plan ___ Update ___

Syllabus: This training is designed to acquaint the learner with an overview of care of a child with selected skin conditions. Using lecture and a slide show presentation the learner will be able to identify patterns seen in a variety of skin conditions. The learner will also gain a basic understanding of the causes of various skin problems, signs and symptom to observe of conditions, medications and other treatment modalities. A pre and post- test will be given to help evaluate the impact of training. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Palmetto Health

Days/Hours: 1 hour, 05/21/15

Audience: Foster Parents, Child Services Agencies' Staff

Estimated Course Cost (staff, supplies, space, other) \$ 483.70 per event

Cost Allocation Methodology: 1E52

Public Assistance Cost Allocation (page #, section, etc.) N/A

Funding Source: IV-B, Part 2- Family Support

Title: Short-Bowel Syndrome**New_X_ In 2015-2019 CFSP Training Plan___ Update___**

Syllabus: This training is designed to present the learner with an overview of short gut (bowel) syndrome and its impact on the well-being of children. Through lecture the learner will gain a basic understanding of the anatomy and physiology of the bowel, normal digestion, diagnosis, causes as well as treatment options for short bowel syndrome. The learner will also be presented with content on the importance of nutrition for a child with short bowel syndrome. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A**Setting Venue:** Workshop/Conference**Duration:** Short-Term**Provider:** Palmetto Health**Days/Hours:** 1 to 1.5 hour, 06/29/15**Audience:** Foster Parents, Child Services Agencies' Staff**Estimated Course Cost (staff, supplies, space, other)** \$478.21 per event**Cost Allocation Methodology:** 1E52**Public Assistance Cost Allocation (page #, section, other)** N/A**Funding Source:** IV-B, Part 2- Family Support**Title: Traumatic Brain Injury****New_X_ In 2015-2019 CFSP Training Plan___ Update___**

Syllabus: This training is designed to acquaint the learner with an overview of the impact of traumatic brain injury (TBI) on the development and well-being of children. The learner through lecture will gain a basic understanding of the causes and types of TBI, general brain development, severity of brain injuries, signs and symptoms and management of TBI. The learner will gain a perspective on the consequences and challenges of caring for a child with a TBI. In addition the learner will be given TBI prevention tips and resources for families caring for a child with a TBI. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A**Setting Venue:** Workshop/Conference**Duration:** Short-Term**Provider:** Palmetto Health**Days/Hours:** 1 to 1.5 hour, 07/03/15**Audience:** Foster Parents, Child Services Agencies' Staff**Estimated Course Cost (staff, supplies, space, other)** \$ 483.70 per event**Cost Allocation Methodology:** 1E52**Public Assistance Cost Allocation (page #, section, other)** N/A**Funding Source:** IV-B, Part 2- Family Support**Title: Hydrocephalus****New_X_ In 2015-2019 CFSP Training Plan___ Update___**

Syllabus: This training is designed to present an overview of the implications of caring for a child with hydrocephalus. The learner will through lecture receive content on the etiology, types of and diagnosis of hydrocephalus. In addition current treatment and management strategies, shunt care and recognition of shunt malfunction or infection, long term prognosis and follow-up will be reviewed. The learner will view a training video on caring for a child with hydrocephalus from the perspective of the caregiver. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A
Setting Venue: Workshop/Conference
Duration: Short-Term
Provider: Palmetto Health
Days/Hours: 1 hour, 07/14/15
Audience: Foster Parents, Child Services Agencies' Staff
Estimated Course Cost (staff, supplies, space, other) \$478.21 per event
Cost Allocation Methodology: 1E52
Public Assistance Cost Allocation (page #, section, etc.) N/A
Funding Source: IV-B, Part 2- Family Support

Title: Immunization Basics

New X In 2015-2019 CFSP Training Plan ___ Update _____

Syllabus: This training is designed to present an overview of vaccine preventable diseases and the vaccines that prevent them. The learner will through lecture and video receive content on the etiology of diseases, mode of transmission, vaccines given and disease complications. In addition the current recommended immunization schedule will be discussed. The learner will view a training video of a panel of pediatricians answering question from parents related to vaccine administration. The learner will receive a certificate of attendance at the end of the class. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: N/A
Setting Venue: Workshop/Conference
Duration: Short-Term
Provider: Palmetto Health
Days/Hours: 1 to 1.5 hours, 08/17/15
Audience: Foster Parents, Child Services Agencies' Staff
Estimated Course Cost (staff, supplies, space, other) \$ 489.18 per event
Cost Allocation Methodology: 1E52
Public Assistance Cost Allocation (page #, section, other) N/A
Funding Source: IV-B, Part 2- Family Support

Title: Mental Health First Aid

New X In 2015-2019 CFSP Training Plan _____

Syllabus: Participants will learn how to recognize specific Mental Health problems like Depression, Anxiety, Psychosis, Substance use and Eating Disorders. We will learn the First Aid Action Plan EAGLE; how to offer immediate Mental Health First Aid and assist the person in getting appropriate help and support needed. This class will be an introduction to the 8-hour Certification Training offered in your Community upon request. One in 5 persons are affected yearly with mental health problems. Many people do not seek help needed due to stigma and unawareness that effective help and treatment is available.

IV-E: Administrative Function: NA
Setting/Venue: Workshop/Conference: SCFPA Annual Conference
Duration: Short-term
Provider: Jean Ann Lambert, MRC, Community Resource Director, Mental Health America of SC
Dates (s) / Days / Hours: April 10, 2015 / 1.5 hours repeated
Audience: Foster parents, DSS staff, Other State Agencies' staff.
Estimated Cost – (or Actual): Cost per class/training function (staff, supplies, space, other) \$1995.82 each presentation (\$3991.64) estimated
Cost Allocation Methodology: 1T06, 1T07, 1T09, 1T15, 1M04, 1E22, 1E27
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) 31, 47, 58 (references the Annual Conference, not specific training activity titles)
Funding Sources: IVB-2 Family Support, SSBG, Other Federal, Other Non-Federal

Title: Advocacy 201: Advocating for Children with Mental Illness

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Volunteers will learn to examine their own attitudes toward childhood mental illness and how it will impact their advocacy, and be able to list at least 3 ways gals can promote children's mental health during a case. Content based on the *National CASA Continuing Education Cookbook*. The content is taught by lecture and group/ individual activities. 1.5 hours of continuing education.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian ad Litem Program staff and DSS Staff

Dates (s) / Days / Hours: Various starting October 2015, 1.5 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 451.97

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: What Works When Nothing Works: Utilizing Positive Discipline Techniques

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This fun and interactive workshop will provide a basic overview of the Positive Discipline program and will help parents learn new and exciting ways to connect with their foster children using experiential activities.

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-Term

Provider: SCFPA / Kelly Pfeiffer Founder, Think It Through Parenting

Dates (s) / Days / Hours: April 10, 2015 / 1.5 hours repeated

Audience: Foster parents, DSS staff, Other State Agencies' staff.

Estimated Cost – (or Actual): Cost per class/training function (staff, supplies, space, other) \$1995.82 each presentation (\$3991.64) estimated

Cost Allocation Methodology: 1T06, 1T15, 1M04, 1E22, 1E27

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) 31, 47, 58 (references the Annual Conference, not specific training activity titles)

Funding Sources: IV-B2 Family Support Services, Adoption Incentive Grant, SSBG, Other Federal, Other Non-Federal

Objective 3 / Progress Measure 3 - Permanency Outcome 1 – CFSR 3- Item 4

Improve the SCDSS' ability to determine if children in foster care are in a stable placement, and ensure that any changes in placement that occur are in the best interest of the child, and consistent with achieving the child's permanency goals.

Using the baseline non-weighted, aggregate score of 75.8% for all non-PIP counties for Item 4 in FFY 2013, the non-weighted, aggregate score for all counties will improve to 80.8% by end of FFY 2019, with bench marks of 1% per year improvement.

Title: Making Effective Recommendations for Child Well-Being and Permanency

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: GALs will learn the basics of making effective recommendations to achieve child well- being and permanency. Review the principle of minimum sufficient level of care and evaluating if defendant parents have the capacity to provide minimally adequate care for the child. Types of hearings will be reviewed and what needs to be in the report for the different types of hearings: Merits Hearing: Go over what the findings are. Placement Plans. Safety Plans. Permanency Planning: Go over what the plans are (Reunification, Relative Placement, Termination of

Parental Rights/ Adoption, Another Permanent Plan). Termination of Parental Rights (TPR) Hearings: Participants will learn about the statutory grounds for TPR. Method is lecture and Question & Answer. 2 hours of continuing education credit.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and GAL attorney

Dates (s) / Days / Hours: 9/17/15, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title Fostering Hope: Helping Children Heal

New In 2015-2019 CFSP Training Plan _____

Syllabus: This presentation takes a look at the significance of early life experiences in child development while also exploring ways in which foster parents can provide opportunities to help children who have experienced trauma begin to heal.

IV-E Administrative Function: NA

Setting/ Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-Term

Provider: SCFPA / Laura Long, MS, LMFT, Child and Family Evaluator, Pendleton Place for Children and Families

Dates (s) / Days / Hours: April 10, 2015, 1.5 hours repeated

Audience: Foster parents, DSS staff, Other State Agencies' staff.

Estimated Cost – (or Actual): Cost per class/training function (staff, supplies, space, other) \$1995.82 each presentation (\$3991.64) estimated

Cost Allocation Methodology: 1T06, 1T15, 1M04, 1E22, 1E27

Public Assistance Cost Allocation Plan Reference (page #, section, etc. DSS will provide): 31,47 ,58

(references the Annual Conference, not specific training activity titles)

Funding Sources: IV-B2 Family Support Services, Adoption Incentive Grant, SSBG, Other Federal, Other Non-Federal

Title: Grief, Loss & Trauma in Youth Who Have Experienced Out-Of-Home Care

New In 2015-2019 CFSP Training Plan _____

Syllabus: This training will explore the losses kids experience and resulting trauma, the impact of systemic re-traumatization, and how children grieve these losses. This workshop will help foster parents to be better informed and equipped to take positive strides to guide youth in their care through the healing process. Understanding what happens to youth in out-of-home care and the psychological impacts of those events is critical to being able to understand how to work with these youth in a way that promotes compassion and healing.”

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-Term

Provider: SCFPA / Amelia Franck Meyer, MS, MSW, LISW, APSW, CEO, Anu Family Services

Dates (s) / Days / Hours: April 10, 2015 / 3 hours repeated

Audience: Foster parents, DSS staff, Other State Agencies' staff.
Estimated Cost – (or Actual Cost per class/training function (staff, supplies, space, other) \$7591.64 each (total \$15183.28) estimated
Cost Allocation Methodology: 1T06, 1T15, 1M04, 1E22,1E27
Public Assistance Cost Allocation Plan Reference page #, section, etc.) 31, 47, 58 (references the Annual Conference, not specific training activity titles)
Funding Sources: IV-B2 Family Support Services, Adoption Incentive Grant, SSBG, Other Federal, Other Non-Federal

Title: Surviving the Teen Years with All the New Trends

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This training will help foster families, social workers, child advocates, and teachers understand the new trends that the young people are experimenting with in today's world. The workshop will include information on alcohol, tobacco, marijuana, drugs and social media.

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-Term

Provider: SCFPA / Tina Griggs, BA, Prevention Director, ALPHA Behavioral Health Center

Dates (s) / Days / Hours: April 10, 2015, 1.5 hours repeated

Audience: Foster parents, DSS staff, and Other State Agencies' staff.

Estimated Cost – (or Actual): Cost per class/training function (staff, supplies, space, other) \$1995.82 each presentation (\$3991.64) estimated

Cost Allocation Methodology: 1T06,1T15, 1M04,1E22,1E27

Public Assistance Cost Allocation Methodology: 31, 47, 58 (references the Annual Conference, not specific training activity titles)

Funding Sources: IV-B2 –Family Support Services, Adoption Incentive Grant, SSBG, Other Federal, Other Non-Federal

Title: Smart Goals Setting and Healthy Habits

New X In 2015-2019 CFSP Training Plan _____

Syllabus: The participants will examine some academic research on motivation, discipline, and habit building on designing an effective goal-setting strategy. As foster families, we need to develop a clear picture of exactly what we hope to accomplish and determine what specific actions we need to take to accomplish it with our children. Goal setting can become a healthy habit. In our day-to-day lives, habits can often be tough to build, as there are plenty of distractions that can lead us off the "straight and narrow" and right back to our old ways. To eliminate some of these problems we will encounter with our children, we will examine some academic research on motivation, discipline, and habit building.

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-Term

Provider: SCFPA/ Lisa Fields, MBA, Parent Educator, Heath's Haven and David Fields, MBA, Trainer, Heath's Haven

Dates (s) / Days / Hours: April 10, 2015 / 1.5 hours repeated

Audience: Foster parents, DSS staff, Other State Agencies' staff.

Estimated Cost – (or Actual): Cost per class/training function (staff, supplies, space, other) \$1995.82 each presentation (\$3991.64) estimated

Cost Allocation Methodology: 1T06,1T15, 1M04,1E22,1E27

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) 31, 47, 58 (references the Annual Conference, not specific training activity titles)

Funding Sources: IV-B2 Family Support Services, Adoption Incentive Grant, SSBG, Other Federal, Other Non-Federal

Title: Shared Parenting

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This workshop emphasizes the benefits of shared parenting and begins to equip foster parents and practitioners with the tools to forge relationships with birth parents in order to achieve stability and permanency for children. This workshop is designed to introduce the concept of "Shared Parenting" to foster parents, DSS practitioners, and community partners. "Shared Parenting" is designed to help open the lines of communications between biological parents, DSS practitioners, and foster parents. It is based on a team approach. It involves foster parents working with birth parents, and foster care practitioners providing support to both parties.

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-term

Provider: SCFPA / Tonia Cassaday, MSW, LCSW, LISW-CP, SCDSS, Regional Director for Intensive Foster Care and Clinical Services (Region 3) and Interim Director of the Family Resource Division

Dates (s) / Days / Hours: April 10, 2015 / 1.5 hours repeated 4 times

Audience: Foster parents, DSS staff, Other State Agencies' staff.

Estimated Cost – (or Actual): Cost per class/training function (staff, supplies, space, other) \$1995.82 each presentation (total \$7983.28) estimated

Cost Allocation Methodology: 1T06, 1T15, 1M04, 1E22, 1E27

Public Assistance Cost Allocation Plan Reference (page #, section, etc. DSS will provide): 31, 47, 58 (references the Annual Conference, not specific training activity titles)

Funding Sources: IV-B 2 Family Support Services, Adoption Incentive Grant, SSBG, Other Federal, Other Non-Federal

Title: What Works When Nothing Works: Utilizing Positive Discipline Techniques

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This fun and interactive workshop will provide a basic overview of the Positive Discipline program and will help parents learn new and exciting ways to connect with their foster children using experiential activities.

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-Term

Provider: SCFPA / Kelly Pfeiffer Founder, Think It Through Parenting

Dates (s) / Days / Hours: April 10, 2015 / 1.5 hours repeated

Audience: Foster parents, DSS staff, Other State Agencies' staff.

Estimated Cost – (or Actual): Cost per class/training function (staff, supplies, space, other) \$1995.82 each presentation (\$3991.64) estimated

Cost Allocation Methodology: 1T06, 1T15, 1M04, 1E22, 1E27

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) 31, 47, 58 (references the Annual Conference, not specific training activity titles)

Funding Sources: IV-B2 Family Support Services, Adoption Incentive Grant, SSBG, Other Federal, Other Non-Federal

Title: Surviving the Teen Years with All the New Trends

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This training will help foster families, social workers, child advocates, and teachers understand the new trends that the young people are experimenting with in today's world. The workshop will include information on alcohol, tobacco, marijuana, drugs and social media. Will include a mannequin presentation.

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-Term

Provider: SCFPA / Tina Griggs, BA, Prevention Director, ALPHA Behavioral Health Center

Dates (s) / Days / Hours: April 10, 2015 / 1.5 hours repeated

Audience: Foster parents, DSS staff, Other State Agencies' staff.

Estimated Cost – (or Actual): Cost per class/training function (staff, supplies, space, other) \$1995.82 each presentation (\$3991.64) estimated

Cost Allocation Methodology: 1T06, 1T15, 1M04, 1E22, 1E27

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) 31, 47, 58 (references the Annual Conference, not specific training activity titles)

Funding Sources: IV-B2 Family Support Services, Adoption Incentive Grant, SSBG, Other Federal, Other Non-Federal

Title: Love and Logic

New In 2015-2019 CFSP Training Plan _____

Syllabus: This workshop is dedicated to making parenting fun and rewarding, instead of stressful and chaotic. It provides practical tools and techniques that help parents develop respectful, healthy relationships with their children. Children learn the best lessons when they're given a task and allowed to make their own choices (and fail) when the cost of failure is still small. Parents can apply it immediately to a wide range of situations instead of struggling with difficult counseling procedures.

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-term

Provider: SCFPA / Lisa Fields, MBA, Parent Educator, Heath's Haven and David Fields, MBA, Trainer, Heath's Haven

Dates (s) / Days / Hours: April 10, 2015 / 1.5 hours repeated

Audience: Foster parents, DSS staff, Other State Agencies' staff.

Estimated Cost – (or Actual): Cost per class/training function (staff, supplies, space, other) \$1995.82 each presentation (\$3991.64) estimated

Cost Allocation Methodology: 1T06, 1M04, 1E22, 1E27

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) 31, 47, 58 (references the Annual Conference, not specific training activity titles)

Funding Sources: IV-B2 Family Support Services, Adoption Incentive Grant, SSBG, Other Federal, Other Non-Federal

Title Trauma-Informed Care for Children Entering the Foster Care System

New In 2015-2019 CFSP Training Plan _____

Syllabus: This training will take a look at what the system is from the child's perspective and how small, sometimes very subtle changes, can make very dramatic impacts to the expectations and outcomes. It is a scary thing to be removed from everything that you know, even when everything that you know seems to be dangerous to those on the outside looking in..."better the devil that you know than the stranger that you don't' as the old saying goes.

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-term

Provider: SCFPA / Melinda Fuller, MS, LPC, LPC-S, Fuller Life Strategies, LLC

Dates (s) / Days / Hours: April 10, 2015 / 1.5 hours repeated

Audience: Foster parents, DSS staff, Other State Agencies' staff.

Estimated Cost – (or Actual): Cost per class/training function (staff, supplies, space, other) \$2058.32 each presentation (\$4116.64) estimated

Cost Allocation Methodology: 1T06, 1T15, 1M04, 1E22, 1E27

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) 31, 47, 58 (references the Annual Conference, not specific training activity titles)

Funding Sources: IV-B2 Family Support Services, Adoption Incentive Grant, SSBG, Other Federal, Other Non-Federal

Title: Trauma Evidence-Based Treatments for Children and Youth

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Provides an overview of what constitutes evidence based practice and various evidence based treatment models designed to work with children and youth who have experienced trauma. Highlighting components of models that South Carolina has focused on building capacity among providers of services, such as TF-CBT (Trauma Focused Cognitive Behavior Therapy) and resources for learning more about evidence based models and locating evidence based practitioners. Method will be lecture, Power-Point and Q&A. 1.5 hours of continuing education credit.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and DSS Staff

Dates (s) / Days / Hours: Various starting October 2015, 1.5 hours

Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 451.97

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: QPR Suicide Prevention

New X In 2015-2019 CFSP Training Plan _____

Syllabus: Participants will learn clues and warning signs, how to ask the Suicide question, listening skills and finding the courage to Act quickly to prevent a possible tragedy. At the end of our session, the participant will be a "Certified Gatekeeper" and will receive a Certificate. "Ask a Question, Save a Life".

Learn 3 skills that can help save a person's life: "Question, Persuade, Refer – 3 simple steps that anyone can learn to help save a life from suicide. Just as people trained in CPR and the Heimlich Maneuver help save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help. Each year thousands of Americans, like you, are saying "Yes" to saving the life of a friend, colleague, sibling, or neighbor. QPR can be learned in our Gatekeeper course in as little as one hour.

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-Term

Provider: (Contracted Provider / Trainer –if subcontracted): SCFPA / Jean Ann Lambert, MRC, Community Resource Director, Mental Health America of SC

Dates (s) / Days / Hours: April 10, 2015 / 1.5 hours repeated

Audience: Foster parents, DSS staff, Other State Agencies' staff.

Cost per class/training function (staff, supplies, space, other) \$1995.82 each presentation (\$3991.64) estimated

Cost Allocation Methodology: 1T06, 1T15, 1M04, 1E22, 1E27

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) 31, 47, 58 (references the Annual Conference, not specific training activity titles)

Funding Sources: IV-B2 Family Support Services, Adoption Incentive Grant, SSBG, Other Federal, Other Non-Federal

Title: What If We...

New X In 2015-2019 CFSP Training Plan _____

Syllabus: An uplifting, inspirational, team building, work-related session on creating and celebrating while sharing responsibility for children and families. Embrace change, trust one another, share credit, support each other, enjoy the journey, and more.

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-term

Provider: Mary Landrum MSW, SCFPA Trainer

Dates (s) / Days / Hours: April 10, 2015 / 1.5 hours repeated

Audience: Foster parents, DSS staff, Other State Agencies' staff.

Cost per class/training function (staff, supplies, space, other) \$2245.82 estimated

Cost Allocation Methodology: 1M04, 1E22, 1E27, IT06, IT07, IT09, IT15

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) 31, 47, 58 (references the Annual Conference, not specific training activity titles)

Funding Sources: SSBG, Other Federal, Other Non-Federal

Title: The Competitive Edge

New X In 2015-2019 CFSP Training Plan _____

Syllabus: The Mission: To create a "motivational movement" that will inspire and empower individuals across the world to achieve their dreams and make a difference in the life of another.

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-term

Provider: SCFPA / Kelly Simmons, Motivational Speaker, Author, Youth Advocate, Entrepreneur

Dates (s) / Days / Hours: April 10, 2015 / 1.5 hours repeated

Audience: Foster parents, DSS staff, Other State Agencies' staff.

Cost per class/training function (staff, supplies, space, other) \$2495.82 estimated

Cost Allocation Methodology: 1M04, 1E22, 1E27, IT06, IT09, IT15

Public Assistance Cost Allocation Plan Reference (page #, section, etc.): 31, 47, 58 (references the Annual Conference, not specific training activity titles)

Funding Sources: SSBG / Other Federal / Other Non-Federal

Title: Shared Parenting

New X Update _____

Syllabus: Children do best when the adults in their lives work together. This one-day training is designed to help DSS staff and foster parents as they strive to open lines of communication with birth parents. The concept of "shared parenting" is based on a team approach; foster parents work with birth parents, and foster care practitioners provide support to both parties. This training emphasizes the benefits of shared parenting and equips foster parents and caseworkers with the tools to forge relationships with birth parents in order to achieve stability and permanency for children.

IV-E Administrative Function: NA

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: USC Center for Children and Families

Date / Days/Hours: 4/18/15; 8 hours

Audience: SCDSS staff and foster parents
Estimated Cost: Cost per class/training function (staff, supplies, space, other) \$940.28
Cost Allocation Methodology: 1T15
Public Assistance Cost Allocation (page #, section, etc.): NA
Funding Sources (if known by provider): IV-B 2, Family Support

Title: FCRB: GAL Roles and Responsibilities

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This training will start with an overview of the FCRB, its role in the family court judicial process. After that, the roles and responsibilities of a GAL will be discussed in the FCRB process and at hearings involving the GAL's particular child or children. Related subjects will include notification of hearings, the need for any written reports and follow up notification of FCRB decisions. The content will primarily be by FCRB speaker but there will be time for discussion and Q&A. 2 hours of continuing education credits.

IV-E Administrative Function: Preparation for and Participation in Judicial Determinations

Setting/ Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias GAL Staff and FCRB Guest Speaker

Dates (s) / Days / Hours: 2 hours, April 15, 2015

Audience: Volunteer GALs

Estimated Cost – (or Actual): \$646.18

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page#, section, etc.) N/A

Funding Sources: IV-E, Other Non-Fed

Title: Foster Care Review Board

New X In 2015-2019 CFSP Training Plan _____

Syllabus: In this training, the GAL volunteer will learn what the purpose of the FCRB is and how it functions. We will discuss the purpose of the FCRB review, what happens at a FCRB review, what type of recommendations the FCRB makes and how board members are selected/appointed. The content is taught by lecture, group and individual activities. The volunteers receive 2 hours of Continuing Education training credit upon completion.

IV-E Administrative Function: Case Management

Setting/ Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias GAL Staff

Dates (s) / Days / Hours: 2 hours, April 16, 2015

Audience: Volunteer GALs

Estimated Cost – (or Actual): \$646.18

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page#, section, etc.) N/A

Funding Sources: IV-E, Other Non-Fed

Title: Parenting Children Who've Been Sexually Abused

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This training builds on the earlier curriculum Child Sexual Abuse and Its Implications for Foster Parents. It is intended to help participants:

- Review the nature, signs, and symptoms of child sexual abuse and how it affects development and behavior
- Understand the challenges and risks of foster parenting children and teens who have been sexually abused
- Know the best ways of helping children and teens who are sexually acting out
- Lessen the risks while helping children and teens who've been sexually abused get back on path developmentally and socially

IV-E Administrative Function: Recruitment/Licensing of Foster/Adoptive Homes

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: SCFPA In-house staff

Dates (s) / Days / Hours: March 19 (but may be used more throughout the year), 2 to 3 hours

Audience: Foster parents, DSS staff, and child caring and child placing Agency staff.

Cost per class/training function (staff, supplies, space, other) \$987.00 estimated

Cost Allocation Methodology (DSS will provide): 1T06, 1T07, 1T09, 1T15, 1M04, 1E22, 1E27

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) NA

Funding Sources: CHAFEE, Adoption Incentive, SSBG, Other Fed., Other Non-Fed.

Training Activities in Support of Goal 3

Children will have meaningful and lifelong connections with family and in community.

Objective 1- CFSR Permanency Outcome 1

Improve the permanency and stability of children in their living situation.

- c) Using the statewide baseline percentage of 92.7 % as of 5/1/15, of those reunified did not have a Foster care re-entry within 12 months of a prior episode, the statewide percentage of re-entries will improve/decrease to 96.7 % by the end of FFY 2019, with Progress Benchmarks of 1% per year improvement.
- d) Using the baseline of the non-weighted, aggregate score of CFSR 2 Items 6, 7, 8, 9, 10, from the Quality Assurance Reviews 10/1/14-1/31/15 (9 counties), of 35.74% "Significantly", the Progress Measure will improve by the end of FFY 2019 to 43%, with Progress Benchmarks of 2% improvement per year.

Objective- Recruitment - Permanency Outcome 1: Achieve a growth in each SCDSS County Office, Region and statewide of a net increase of 20% in Foster Families by the end of the 2015 CY, compared to the number of Foster Families on 1/1/2015.

Title: Heartfelt Calling (Revised)

New ___ **In 2015-2019 CFSP Training Plan** ___ **Update** **X** ___

Syllabus: Heartfelt Calling training days are designed to help meet licensure training requirements for prospective foster families and adoptive parents. They receive 14 hours of training. Trainers will share the challenges of being a foster parent or an adoptive parent and also highlight the nonmonetary rewards of providing care. Participants will be urged throughout the training to evaluate their capabilities in keeping with what has been said above. Trainers may also use responses, discussion, and homework as opportunities for the participants to help discern their qualifications as foster families or adoptive parents. Prior to attending this training, prospective foster families and adoptive parents will have received the video *Only a Heartfelt Calling Can Make a Difference*, which includes not only glimpses of children and families involved in caregiving but also an overview of what's involved in working with DSS on out-of-home care, confidentiality, and HIPPA and in the application and approval process. Some may have completed most or all of the other requirements by the time they come to training. Participants will learn Federal and State Statutes as well as DSS policies related to Foster Care and Adoptions Processes. This training is provided by South Carolina Foster Parent Association staff members.

IV-E Administrative Function: N/A

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: South Carolina Foster Parent Association

Days/Hours: 2 Days (14 hours) multiple times throughout the year

Audience: Prospective Foster and Adoptive Parents (pre-service training required)
Estimated Cost per Class/Training Function (staff, supplies, space, other) \$3274 estimated
Description of Cost: printing of materials, trainers pay, administrative cost and logistics
Cost Allocation Methodology: 1T06, 1T07, 1T09, 1T15, 1M04, 1E22, 1E27
Public Assistance Cost Allocation (page#, section, etc.) Page 24, 36, 52
Funding Source: IV-B2, Adopt Inc., SSBG, Other Fed, Other Non-Fed

Title: Adoption Process

New X In 2015-2019 CFSP Training Plan _____ Other _____

Syllabus: Ms. Deidra Bostic, from Region IV Adoptions, will give a PowerPoint presentation for the adoption process beginning with the legally free letter, adoption placement committee, Heart Gallery process, and recruiting process by Region IV Adoptions. The presentation will include the South Carolina Code of Laws, subsection 63-9-720 for an adoption action.

IV-E Administrative Function: Placement of Child

Setting/ Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias / Deidra Bostic, SC DSS Adoption Supervisor

Dates (s) / Days / Hours: 1.5 hours, 5/14/15

Audience: Cass Elias Volunteer GALs

Estimated Cost per Class/Training Function (staff, supplies, space, other) \$484.64

Staff costs - \$484.64

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page#, section, etc.) N/A

Funding Sources: IV-E, Other Non-Fed

Title: Developing Support Documentation through Internet Resources

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Volunteers will participate in an interactive demonstration on using the internet to assist with information gathering on which to base recommendations to include permanency to the judge. Volunteers will be able to gather a wide range of information, and evaluate the credibility of the sources. Sites include Pubic Index, in South Carolina and outside the state, and inmate search. Method: Demonstration. 1 hour of continuing education credit.

IV-E Administrative Function: Preparation and Participation in Judicial Proceedings

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and GALs who are experienced with the sites

Dates (s) / Days / Hours: Various, starting December 2015, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 301.31

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Permanency for Children: Motions, Rules, and Judicial Reviews

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: GALs will learn tools for court proceedings to improve permanency and well- being outcomes for children. Content includes: Motions, rules and judicial reviews: a discussion on how to use these legal methods to get into court to move case along or move case on track of concurrent planning. Overview of different motions to bring i.e. to limit or increase visitation, sibling visitation, rules to show causes and legal procedure for motions and reviews. Training will be lecture style with Power-Point, Question & Answer. 2 hours of continuing education credit. CLC can edit each lecture so that each can be reduced to a somewhat shorter time to accommodate a local county in service or set out to meet 2 hours or so, to accommodate a regional training.

IV-E Administrative Function: Preparation for and Participation in Judicial Proceedings
Setting/Venue: Workshop/Conference
Duration: Short-Term
Provider: Cass Elias McCarter Guardian Ad Litem Program staff and USC Children's Law Center
Dates (s) / Days / Hours: Various, starting October 2015, 2 hours
Audience: Guardian Ad Litem Volunteers
Cost per class/training function (staff, supplies, space, other) \$ 602.62
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A
Funding Sources: IV-E, Other Non-Federal

Title: Well-Being of Children: Being a Pro-Active Guardian ad Litem

New_X_In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: GALs will learn to be pro-active to improve permanency and well-being outcomes for children. Content includes: engagement of families-particularly fathers, narrowly tailored placement plans, expediting cases, minimizing continuances/ selecting service providers, needs/services for kids, parents and caregivers, matching services to the problem, statutory requirements for child and family to be involved in case planning; confidentiality issues based on GAL statute; GAL role as mandated reporter. Training will be lecture style with Power-Point, Question & Answer. 2.5 hours of continuing education credit. CLC can edit each lecture so that each can be reduced to a somewhat shorter time to accommodate a local county in service or set out to meet 2 hours or so, to accommodate a regional training.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and USC Children's Law Center

Dates (s) / Days / Hours: Various, starting October 2015, 2.5 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 753.28

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Communication with Children and Families

New_X_In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: The purpose of this training is to educate the Guardians ad Litem about the importance of communicating with the different parties in a case and to help them better assess the Minimum Sufficient Level of care. GALs will learn the importance of child well-being and permanency when considering reunification. The instructor will teach this class through lecture and a Question & Answer session. This training will offer 2 hours of continuing education credit.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff

Dates (s) / Days / Hours: Various, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 301.31

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Permanency for Children: A Case Study

New_X_In 2015-2019 CFSP Training Plan _____ Update_____

Syllabus: Foster parents will learn how volunteers make recommendations about permanency planning using a case study. Foster parents will take the role of the GAL in learning information, and weighing the different permanency planning recommendations. Method will be lecture, and interactive case study. 2 hours of continuing education credit.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and Our Eyes Were Opened (OEWP) Staff

Dates (s) / Days / Hours: Various, depending on county availability, 2 hours

Audience: Foster Parents

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Advocacy for Better Child Outcomes

New_X_In 2015-2019 CFSP Training Plan _____ Update_____

Syllabus: Foster parents will learn how to partner with the Volunteer Guardian ad Litem assigned to their case to advocate for better outcomes. The role of the volunteer, responsibilities to the child and to the Family Court Judge will be explained. The different types of court hearings in the Family Court process, and what types of recommendations can be made at each hearing that can affect child safety, wellbeing and permanency. Method will be lecture, Power-Point and Question & Answer. 1.5 hours of continuing education credit.

IV-E Administrative Function: Case Management, Preparation for and Participation in Judicial Determinations

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff

Dates (s) / Days / Hours: Various, depending on county availability, 1.5 hours

Audience: Foster Parents

Cost per class/training function (staff, supplies, space, other) \$ 451.97

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Permanency for Children: Termination of Parental Rights and Adoptions Proceedings

New_X_In 2015-2019 CFSP Training Plan _____ Update_____

Syllabus: GALs will learn the procedures for TPR as a path to permanency. Content includes: Termination of Parental Rights and Adoption Proceedings; Role and responsibility of the family court; Procedure to file and serve TPR; Review of 12 TPR grounds; Best interest considerations; TPR outcomes; Overview of adoption laws; Case law update of TPR appellate cases-if there are recent cases. Training will be lecture style with Power-Point, Question & Answer. 2.5 hours of continuing education credit. CLC can edit each lecture so that each can be reduced to a somewhat shorter time to accommodate a local county in service or set out to meet 2 hours or so, to accommodate a regional training.

IV-E Administrative Function: Preparation for and Participation in Judicial Proceedings

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff

Dates (s) / Days / Hours: Various starting July 2015, 2.5 hours

Audience: Guardian ad Litem Volunteers and USC Children's Law Center
Cost per class/training function (staff, supplies, space, other) \$ 753.28
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A
Funding Sources: IV-E, Other Non-Federal

Title: Termination of Parental Rights: GAL Roles and Responsibilities

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This training will start with an overview of the statutory basis for TPR and the requirements for bringing a TPR action to court. The roles and responsibilities of the parties will be reviewed including DSS, Defendants and the Family Court Judge. Of particular note will be the role and responsibility of a GAL in the TPR process including aspects of investigation, report writing and testimony that may be particular to the TPR process. The content will primarily be by the speaker but there will be time for discussion and Q&A, 2 hours of continuing education hours.

IV-E Administrative Function: Preparation for and Participation in Judicial Proceedings

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias GAL Staff

Dates (s) / Days / Hours: May 22, 2015, 2 hours.

Audience: Volunteers GAL

Cost per class/training function (staff, supplies, space, other) \$ 646.18

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.): N/A

Funding Sources: IV-E, Other Non-Federal

Objective 2- CFSR Permanency Outcome 2

Improve the continuity of family relationships and connections with the neighborhood community, faith, extended family, Tribe, school, and friends for children.

- c) Using a baseline of 51.4% (period May 1, 2014 – April 30, 2015) of the percentage of children placed in their county of origin, improve the proximity of children placed in foster care to their family, schools, neighborhoods, churches, to at least 70% (SCDSS established objective) by the end of FFY 2019. Benchmarks of improvement of at least 5% per year.
- d) Using the baseline non-weighted, aggregate score of 54.4% for counties for Items 12-16 in the CFSR 2, Permanency Outcome 2, 10/1/14-1/31/15, the non-weighted, aggregate score for all counties will improve to 62.4% by end of FFY 2019, with bench marks of 2% per year improvement.

Title: Community Resources: Justice Works

New X In 2015-2019 CFSP Training Plan _____

Syllabus: The purpose of this training is to educate the Guardians ad Litem of Horry County about the procedures used to strengthen a family through family counseling, individual counseling, play therapy, parenting classes and several other aspects of counseling and therapy, all while in the SCDSS Child Welfare System, working to preserve the family. The therapists from Justice Works are licensed and accredited. The content is taught by lecture, group discussion and participation. The volunteers receive 2 hours of in-service credit upon completion.

IV-E Administrative Function: Case Management

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Justice Works Behavioral Care

Days/Hours: 2 hours, 4/16/15

Audience: Cass Elias Volunteer GALS
Estimated Cost: Cost per class/training function (staff, supplies, space, other) \$648.18
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page#, section, etc.) N/A
Funding Source: (Type of federal funding, IV-E, IVB, or) IV-E, other non-federal

Title: "Utilizing and Interpreting Seneca Searches" (Webinar)

New x In 2015-2019 CFSP Training Plan _____

Syllabus: This webinar will present information on reading and interpreting a Seneca Search as one of the strategies to identify relatives, as well as other search options. A PowerPoint will be used during the presentation, as well as an example of a mock search. PowerPoint and Seneca mock search will be available to review before and during the webinar.

IV-E Administrative Function: NA

Setting/Venue: Continuing In-service

Duration: Short-Term

Provider: Seneca Family of Agencies

Dates (s) / Days / Hours: 3/18/15 / 1.5 hours (includes ongoing support)

Audience: SCDSS staff

Estimated Cost – (or Actual): \$7,000

Cost per class/training function (staff, supplies, space, other) \$ 7000 (includes building a website and training activity on the website, hosting the webinar, and providing ongoing support to the SC DSS staff)

Cost Allocation Methodology: 1M06

Public Assistance Cost Allocation Plan Reference (page #, section, etc. DSS will provide): N/A

Funding Sources: Adoption Incentive

Training Activities in Support of Goal 4 — System Capacity

Build administrative capacity to support safe and thriving children in lifelong families.

Objective 1

Establish and implement caseload standards to promote the safety, permanency and well-being of children while involved with the SCDSS

Objective 2

Provide Leadership Development opportunities for middle managers and executive leadership across all disciplines to enhance the implementation of child welfare practices that support permanency, safety and well-being for children involved with the SCDSS.

Title: "Supportive Culture and Climate" - Statewide Child Welfare Supervisor Summit

New X In 2015-2016 CFSP Training Plan _____ Update _____

Syllabus: Leaders from the SC Department of Social Services will participate in an interactive day focusing on the mindset, skill set, and tool set needed to succeed as a supervisor. Participants will have the opportunity to learn about the components of a supportive culture and climate and why these are critical to recruiting and retaining a team of high performance professionals. During the training, participants will also have the opportunity to learn how their own leadership characteristics directly affect staff retention.

IV-E Administrative Function: NA

Setting Venue: Continuing In-Service

Duration: Short-Term

Provider: In-house agency training staff and University of South Carolina (USC) staff

Date / Days/Hours: 4/17/15, 6 hrs.

Audience: SCDSS staff

Estimated Cost: Cost per class/training function (staff, supplies, space, other) **\$9,904.00**

Cost Allocation Methodology:

Public Assistance Cost Allocation: (page #, section, etc.) NA

Funding Sources (if known by provider): IV-B 1

Objective 3

Strengthen Workforce Development through Hiring, Retention, Training and Support efforts to sustain consistency in provision of critical services that promote safety, permanency and well-being for children involved with the SCDSS.

Title: Immigration 101

New_X_ In 2015-2019 CFSP Training Plan ___ Update ___

Syllabus: The CLC conducts refresher/advanced legal training for caseworkers who have previously completed the basic mock trial training. These training sessions will be offered to casework staff regionally, with the length varying from ½ day to 2 days, depending on needs of the area. The agenda for each session will be developed in collaboration with county directors and/or regional team leaders. Training on specialized topics will be open to community partners as applicable, such as GAL, FCRB, OID attorneys, and foster parents.

IV-E Administrative Function: Preparation for and Participation in Judicial Proceedings

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: DSS Attorney, Contract Trainers from Appleseed Legal Justice and SC Victim Assistance Immigration Network

Days/Hours: 3.5 hours, 10/27/14

Audience: DSS County Staff, Guardian ad Litem Staff and Foster Care Review Board Staff

Estimated Cost per Class/Training Function (staff, supplies, space, other) \$2,897.29

Cost Allocation Methodology: 1AA2

Public Assistance Cost Allocation (page#, section, etc.) N/A

Funding Source: IV-E, IV-E Adopt, SSBG, TANF, Other Fed., Other N-Fed

Title: Coaching and Diagnosing Performance Problems

New_X_ In 2015-2019 CFSP Training Plan ___ Update ___

Syllabus: This course teaches supervisors a simple yet powerful approach to identify and address the cases of non-performance. Participants will practice their diagnostic skills using several short case studies and will also receive a performance diagnostic book to take home for future reference. This in-depth program provides six coaching strategies that will teach supervisors how to communicate effectively. Participants will also learn three critical opportunities for coaching and how they can positively reinforce behavior, jointly solve problems and when needed, correct poor performance. The Director of USC's Department of Professional Training and Leadership presented this training, which involved a combination of lecture and practice sessions using case studies. Continuing legal education credits were provided.

IV-E Administrative Function: N/A

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: USC Director of Professional Training and Leadership

Days/Hours: 6 hours, 10/31/14

Audience: DSS Attorneys

Estimated Cost per Class/Training Function (staff, supplies, space, other) \$2,045.74

Cost Allocation Methodology: 1AA2

Public Assistance Cost Allocation (page#, section, etc.) N/A

Funding Source: SSBG, TANF, Other Fed., Other N-Fed

Title: Child Welfare Trial Advocacy Skills Training

Continuing Legal Education (CLC Task Order #1)

New_X_ In 2015-2019 CFSP Training Plan__ Update__

Syllabus: The USC Children's Law Center facilitated a two-day trial skills training to be conducted by the National Association of Counsel for Children (NACC). The training provided attendees with in-depth study and practice of trial skills used in dependency and neglect hearings. The National Association of Counsel for Children presented this training, which involved lectures, question and answer, demonstration of skills, and practice of trial skills. Continuing legal education credits were provided.

IV-E Administrative Function: Preparation for and Participation in Judicial Determinations

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: National Association of Counsel for Children

Days/Hours: 16 hours, 11/13/14-11/14/13

Audience: SCDSS Attorneys

Estimated Cost per Class/Training Function (staff, supplies, space, other) \$20,500

Cost Allocation Methodology: 1AA2

Public Assistance Cost Allocation (page#, section, etc.) N/A

Funding Source: IV-E, IV-E Adopt, SSBG, TANF, Other Fed., Other N-Fed

Title: Building a Foundation for Success in Court

New_X_ In 2015-2019 CFSP Training Plan__ Update__

Syllabus: This continuing education program addressed teamwork between DSS attorneys and casework professionals. It included presentations on the attorney-client relationship, teamwork, DSS' continuous quality improvement initiative, and family group conferencing. Additionally, guided discussions focused on clarification of expectations, roles, and relationships. The training was presented by staff of USC' Department of Professional Training and Leadership and by DSS staff. It included lecture and a guided discussion session, conducted in smaller groups, to clarify expectations and roles. Continuing education credits were provided for attorneys and social workers.

IV-E Administrative Function: Preparation for and Participation in Judicial Determinations, Case Management

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: DSS and USC Professional Development Staff

Days/Hours: 6 hours, 12/5/14

Audience: DSS Attorneys and Caseworkers

Estimated Cost per Class/Training Function (staff, supplies, space, other) \$7,420.88

Cost Allocation Methodology: 1AA2

Public Assistance Cost Allocation (page#, section, etc.) N/A

Funding Source: IV-E, IV-E Adopt, SSBG, TANF, Other Fed., Other N-Fed

Title: Flexible Leadership

New_X_ In 2015-2019 CFSP Training Plan__ Update__

Syllabus: This training addresses the various roles that supervisors must play to effectively manage their workforce. Participants will be introduced to a proven model of leadership that demonstrates the facts that must be considered when choosing the appropriate leadership style for different employees.

IV-E Administrative Function: Case Management and Supervision

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: USC Director of Professional Training and Leadership

Days/Hours: 3.5 hours, 10/17/14

Audience: DSS Attorneys

Estimated Cost per Class/Training Function (staff, supplies, space, other) \$2045.74

Cost Allocation Methodology: 1AA2

Public Assistance Cost Allocation (page#, section, etc.) N/A

Funding Source: IV-E, IV-E Adopt, SSBG, TANF, Other Fed., Other N-Fed

Title: Conflict Resolution and Communication Skills

New X In 2015-2019 CFSP Training Plan _____

Syllabus: The purpose of this class is to engage participants in a process of seeing conflict as an opportunity for growth, development, and enhancing relationships, rather than approaching conflict with fear or simply avoiding it altogether. The in-service will include analytical and practical tips on how to resolve conflict, and how to manage conflict when resolution is not possible. The guardians will learn through lecture, group activities and handouts.

IV-E Administrative Function: Case Management and Supervision

Setting/Venue: Workshop/Conference (Anderson)

Duration: Short Term

Provider: Cass Elias GAL Staff

Dates (s) / Days / Hours: March 18, 2015, 2 hours

Audience: Volunteer Guardians ad Litem

Cost per class/training function (staff, supplies, space, other) \$ 646.18

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Joining Together for the Best Interest of the Child

New X In 2015-2019 CFSP Training Plan___ **Update** ___

Syllabus: This is a legal training for county attorneys and directors. This training will focus on the best legal practices in child abuse and neglect cases. This training will also focus on clarifying the roles of county attorneys and county directors in child abuse and neglect proceedings.

IV-E Administrative Function: Preparation for and Participation in Judicial Proceedings

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: USC Professional Development Staff, Various Presenters from DSS, including county directors, team leaders, DSS attorneys

Days/Hours: 5 hours per course, 5/8/15

Audience: DSS County Attorneys and Case Workers

Estimated Cost per Class/Training Function (staff, supplies, space, other) \$4,760.00

Cost Allocation Methodology: 1AB5**Public Assistance Cost Allocation (page#, section, etc.)** N/A

Funding Source: IV-E, SSBG, TANF, Other Fed, Other Non-Fed

Title: CFSR Permanency and Well-Being Goals, An Introduction (County Director Forum)

New X In 2015-2019 CFSP Training Plan___ **Update** ___

Syllabus: Directors will engage in an examination of the CFSR goals of well-being and permanency and how those goals can be affected by having a strong cadre of foster care families. Directors learn about national and state factors with impact recruitment and retention of foster care foster families; and they will learn about the supervisor and director leadership competencies which can support recruitment and retention. Directors receive an update on the implementation plan for redesigned foster home licensing. They will discuss the key performance indicators that will be used to implement the redesign; review the regional lead measures for foster care; develop county based action plans to help recruit and retain foster care homes.

IV-E Administrative Function: Placement of a child.

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: University of SC Center for Child and Family Studies
Days/Hours: 3/20/15
Audience: DSS County Directors and DSS Executive Staff
Estimated Cost per Class/Training Function (staff, supplies, space, other) \$4085.01
Cost Allocation Methodology: 1AB4
Public Assistance Cost Allocation (page#, section, etc.) N/A
Funding Source: IV-E, IV-E Adopt., TANF, SSBG, SNAP, MAA, State Funds

Title: Trauma-Informed Workplace
County Director Forum: May 13, 2015

New In 2015-2019 CFSP Training Plan Update

Syllabus: Directors will learn about the impact of unaddressed trauma on children, families, alternative caregivers, and professional staff. They will gain an understanding of the connection between unaddressed secondary trauma and the impact on staff recruitment and retention. They will explore the types of complex interventions necessary to address trauma and workplace crisis; and the resilience characteristics necessary for professionals to support children and families. Directors will explore the concept of sanctuary trauma that is prevalent in helping organizations and how to use the Sanctuary model to promote healthy organizational innovation, resilience, and attachment. This training session is presented by South Carolina DSS Director Susan Alford. This training event does not provide continuing education hours.

IV-E Administrative Function: Case Management and Supervision

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider: Other: University of SC Center for Child and Family Studies/ In-house staff: SCDSS State Director Susan Alford

Dates (s) / Days / Hours: 5/13/15, 1 hour

Audience: SCDSS County Directors and Executive Leadership

Cost per class/training function (staff, supplies, space, other) \$1, 021.26

Cost Allocation Methodology: 1AB4

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: TANF, IV-E Foster Care, Other Federal, Other Non-Federal

Title: GAL General Advocacy Roles and Responsibilities (Georgetown County In-Service Training)

New In 2015-2019 CFSP Training Plan Update

Syllabus: Under the general subject of GAL Roles and Responsibilities, the GAL audience will learn effective ways of carrying out their GAL responsibilities by listening to a panel of seasoned successful GAL's discuss their biggest challenges in advocating in the best interest of the child and how those challenges can be met. The discussion should ultimately result in GAL's becoming sensitive to issues that may arise in their individual role as GAL advocate and become more solution oriented in meeting their responsibility as GALs. The method will be panel discussion but also followed by "lessons learned" lecture summary by staff. 2 hours of continuous education credit.

IV-E Administrative Function: Case Management

Setting/Venue: Continuing In-Service

Duration: Short-Term

Provider GAL Staff: Georgetown Coordinator

Dates (s) / Days / Hours: 3/18/15, 2 hours

Audience: Volunteer Guardians ad Litem

Cost per class/training function (staff, supplies, space, other): \$646.18

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Advocacy 201: Testifying in a Contested Setting

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Volunteers will be able to advocate for a child's well-being and permanency in a contested courtroom setting. Content includes: Functions of the participants in the court room, preparing for court, stages of direct testimony, how to provide clear and fact based testimony under direct examination, and cross examination, and distinguish leading questions from open ended questions. Content based on *National CASA Continuing Ed Cookbook*. The content is taught by lecture and group/ individual activities. 3 hours of continuing education

IV-E Administrative Function: Preparation for and Participation in Judicial Determinations

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian ad Litem Program Staff

Dates (s) / Days / Hours: Various starting October 2015, 3 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 903.93

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Testifying Tips, Cross-Exam and Hearsay

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Guardians will learn Testifying tips to include overview of hearsay-Etiquette issues-Preparation for court i.e. knowing file and case-Overcoming nerves -Overview of hearsay definition and hearsay exceptions -Direct testimony and cross examination tips -Role as a volunteer in preparing a child witness-Tips for preparing a child witness for testifying in court. Lecture and Q&A, Power-Point. 2.5 hours of continuing education credit.

IV-E Administrative Function: Preparation for and Participation in Judicial Proceedings

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Staff and USC Children's Law Center

Dates (s) / Days / Hours: Various throughout the state, 2.5 hours

Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 753.28

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Termination of Parental Rights: GAL Roles and Responsibilities

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This training will start with an overview of the statutory basis for TPR and the requirements for bringing a TPR action to court. The roles and responsibilities of the parties will be reviewed including DSS, Defendants and the Family Court Judge. Of particular note will be the role and responsibility of a GAL in the TPR process including aspects of investigation, report writing and testimony that may be particular to the TPR process. The content will primarily be by the speaker but there will be time for discussion and Q&A, 2 hours of continuing education hours.

IV-E Administrative Function: Preparation for and Participation in Judicial Proceedings

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias GAL Staff

Dates (s) / Days / Hours: May 22, 2015, 2 hours.

Audience: Volunteers- Guardians ad Litem
Cost per class/training function (staff, supplies, space, other) \$ 646.18
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page #, section, etc.): N/A
Funding Sources: IV-E, Other Non-Federal

Title: Advocacy 201: Court Report Writing

New_X_ In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Volunteers will learn to identify elements of objective writing, identify the most relevant information to include in a report, and write a persuasive recommendation. Volunteers will practice describing other people, and using objective/subjective language. Content based on *National CASA Continuing Education Cookbook*. The content is taught by lecture and group/ individual activities. 2 hours of continuing education.

IV-E Administrative Function: Preparation for and Participation in Judicial Determinations

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian ad Litem Program staff and DSS Staff

Dates (s) / Days / Hours: Various starting October 2015, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Courtroom Preparation: The Defense Side

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: This training will give the Guardian ad Litem (GAL) understand the perspective from the side of the Defense attorney. It will allow the GAL to gain a fuller understanding of the Defense attorney's role and how they view the GAL's role and the GAL's court report. In addition, the GAL will learn the main questions to expect during cross examination by a defense attorney. This training will prepare the volunteer to be a stronger advocate for children in the courtroom setting. Method of training: Lecture and Question & Answer. 2 hours of continuing education credit.

IV-E Administrative Function: Preparation for and Participation in Judicial Determinations

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Staff and Guardian ad Litem Attorney

Days/Hours: Various starting October 2015, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Testifying Techniques

New_X_ In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: Volunteer Guardians ad Litem will learn techniques on how to properly testify in court. They have the experience of being in the court room, being questioned on the stand by the GAL attorney and defense attorney. This training will be conducted through lecture and panel discussion with attorneys and a Judge (if available). Volunteers will receive 2 hours of continuing education credit. This training event will be provided by GAL staff members Keisha White and Kareem Rogers as well as GAL attorney Edgar Donald.

IV-E Administrative Function: Preparation for and Participation in Judicial Determinations

Setting Venue: Workshop/Conference (Sumter County Family Court)

Duration: Short-Term
Provider: Cass Elias GAL Staff
Days/Hours: 2 hours, 4/27/15
Audience: Volunteer Guardians ad Litem
Estimated Cost per Class/Training Function (staff, supplies, space, other) \$646.18
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page #, section, etc.)- N/A
Funding Source: IV-E, Other N-Fed

Title: Developing Support Documentation for Court Reports
New X In 2015-2019 CFSP Training Plan_____

Syllabus: Accurate documentation is essential to the investigation component of the work of a Guardian ad Litem volunteer. Volunteers will gain advice on maintaining good reports throughout their investigation phase to monitoring. This training will also include an adjunct professor from North Eastern Technical College, who trains students on methods of developing accurate and valuable documentation. The process includes Lecture and Q&A. 3 hours of continuing education credit.

IV-E Administrative Function: Preparation for and Participation in Judicial Determinations

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias GAL Staff and Dottie Campbell, facilitator of the Community Health Worker Program at North Eastern Technical College.

Days/Hours: 3 hours, 4/16/15

Audience: Volunteer GALS

Estimated Cost: Cost per class/training function (staff, supplies, space, other) \$648.18

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page#, section, etc.) N/A

Funding Source: IV-E, other non-federal

Title: Court Preparation

New X In 2015-2019 CFSP Training Plan _____

Syllabus: Dress for court,-Etiquette issues-Preparation for court i.e. knowing file and case-Overcoming nerves-Direct testimony, Cross examination and Redirect testimony -overview of hearsay-overall tips for testifying-Role as a volunteer in preparing a child witness -perceptions of child witness in court. Lecture and Q&A. 2.5 hours continuing education credit.

IV-E Administrative Function: Preparation For and Participation in Judicial Determination

Setting/Venue: Workshop/conference

Anderson County Office

Duration: 4/30/15 / 2.5 Hours

Provider: Cass Elias GAL Staff and Children's Law Center Staff

Audience: Volunteer Guardian ad Litem Volunteers

Estimated Cost – \$ 807.73

Cost per class/training function (staff, supplies, space, other) \$ 807.73

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc. DSS will provide) N/A

Funding Sources: IV-E

Title: Preparation for Judicial Determinations

New x In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: This training activity is to prepare for Guardian ad Litem (GAL) Pre-Service Training. The training activity will ensure the prospective volunteer Guardians ad Litem have successfully completed background screenings, have the information necessary to attend training, have the tools and resources necessary to complete training, and have

each had personal interviews prior to training. The learner (Prospective GAL) will, through individual training from the Court Appointed Special Advocate (CASA) Training Manager, gain a greater understanding of the role and expectations of the Guardian ad Litem and the judicial procedures impacting children and the importance of the Guardian's court report as well as conclusions and recommendations. The learner (Prospective GAL) will, through guided assistance from CASA Training Manager, participate in screening processes, attend court observation, and attend GAL training. The learner (Prospective GAL) can expect to receive the national CASA GAL training in a training environment that is conducive to learning and that all the necessary tools required for training will be supplied. The learner (Prospective GAL) will demonstrate their understanding of this training through their presence in training and completion of all required documentation prior to the onset of GAL training. This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Preparation for and Participation in Judicial Determinations

Description of Setting/Venue: Workshop/Conference

Duration Category: Short-Term

Provider of Training: Richland County Court Appointed Special Advocates (RCCASA) Staff

Approximate Number of Days / Hours / Dates of Training Activity: Various, 4 Hours

Description of Audience: Prospective Volunteer Guardians ad Litem

Cost per class/training function (staff, supplies, space, other) \$49

Cost Allocation Methodology: 1A38

Public Assistance Cost Allocation Plan Reference (page #, section, etc. DSS will provide): NA

Funding Sources: IV-E Foster Care, IV-E Adopt, IV-B2- Promoting Safe and Stable Families, Other Non-Federal

Objectives 5-15: NYTD- Independent Living

Title: Independent Living and NYTD

New X In 2015-2019 CFSP Training Plan

Syllabus: Learn about services and funding available through Independent Living Programs for foster and adopted children. You also learn about NYTD (National Youth in Transition Database) documentation requirements. The trainer will share updates and tips that will be useful as we engage in permanency planning for foster and adoptive youth. This training should clarify and help streamline the process, allowing us to serve children and families in a more efficient manner. Lecture and 3 hours of continuing education.

IV-E Administrative Function: Case Planning

Setting Venue: Workshop/Conference

Duration: Short-Term

Provider: SCDSS- In house agency training staff

Days/Hours: 3 hours, 4/20/15

Audience: DSS Staff and Cass Elias Volunteer GALS

Estimated: Cost per Class/Training Function (staff, supplies, space, other) \$969.27

Cost Allocation Methodology: 1E26

Public Assistance Cost Allocation Plan Reference (page #, section, etc.)- N/A

Funding Source: IV-E, Other N-Fed

Title: Chafee Independent Living: Bringing the Support Youth Need to Transition Into Adult

New X In 2015-2019 CFSP Training Plan

Syllabus: This training will help foster parents and other providers guide and support youth in foster care to successfully transition into adulthood by identifying the purpose of the IL program, available services, and how to assist youth with planning life after foster care. The journey to adulthood is a critical transition for youth in foster care. It is a time when young adults learn to take on the primary responsibility of their futures and the accompanying concerns of employment, education, healthcare, housing and home management, and maintaining significant relationships with those who will continue to support and encourage them beyond the transition to independence.

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-term

Provider: SCFPA / Latoya Reed, State Coordinator, Independent Living Program

Dates (s) / Days / Hours: April 10, 2015 / 1.5 hours repeated

Audience: Foster parents, DSS staff, Other State Agencies' staff.

Estimated Total Cost- (or Actual): Cost per class/training function (staff, supplies, space, other) \$1995.82 each presentation (\$3991.64) estimated

Cost Allocation Methodology: 1M04, 1E22, 1E27, 1T06, 1T07, 1T09, 1T15

Public Assistance Cost Allocation Plan Reference (page #, section): 31, 47, 58 (references the Annual Conference, not specific training activity titles)

Funding Sources: SSBG, Other Federal, Other Non-Federal

Title: Voices and Visions of South Carolina Youth in Transition

New X In 2015-2019 CFSP Training Plan _____

Syllabus: This workshop will highlight the voices and visions of 223 youth who completed the SC National Youth in Transition Database (NYTD) survey at age of nineteen. Learn first-hand the challenges youth experience as they transition out of foster care and what youth value and need to become successful young adults.

IV-E Administrative Function: NA

Setting/Venue: Workshop/Conference: SCFPA Annual Conference

Duration: Short-Term

Provider: SCFPA / Monique B. Mitchell, PhD, CT, Toni Jones, MSW, and SC NYTD Youth Voice, SC NYTD State Youth Advisory Panel, The Center for Child and Family Studies, College of Social Work, University of South Carolina

Dates (s) / Days / Hours: April 10, 2015/ 1.5 hours repeated

Audience: Foster parents, DSS staff, Other State Agencies' staff.

Estimated Cost – (or Actual Cost per class/training function (staff, supplies, space, other) \$1995.82 each presentation (\$3991.64) estimated

Cost Allocation Methodology: 1M04, 1E22, 1E27

Public Assistance Cost Allocation Plan Reference (page #, section, etc. DSS will provide): 31, 47, 58 (references the Annual Conference, not specific training activity titles)

Funding Sources: SSBG, Other Federal, Other Non-Federal

Title: Independent Living Skills and Services for Abused Youth

New X In 2015-2019 CFSP Training Plan _____ Update _____

Syllabus: The purpose of this training is to educate the Guardians ad Litem about the local youth care facilities and the guidelines young adults have to abide by in order to have privileges. They will also discuss how the referrals are made and the activities they do with these child victims. This is a group home that strives on teaching the children housed there independent living skills. GALs will learn what services can help young people age out with appropriate knowledge and support systems in place to be successful. The instructor will teach this class through lecture and Q&A session. The training will offer 2 hours of continuing education credit.

IV-E Administrative Function: Case Management, Referral to Services

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian ad Litem Program Staff and Local Youth Center Staff

Dates (s) / Days / Hours: 9/14/16, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Aging Out of Foster Care: Medicaid Services

New_X__ In 2015-2019 CFSP Training Plan _____ Update_____

Syllabus: Volunteers will learn about services and funding available to young people to enable them to maintain their physical/emotional well-being beyond childhood. The trainer will discuss documentation the completion of which GALs and DSS can facilitate so that the older youth (i.e. 17 year old) can enroll successfully for maximum benefit.

Method: Lecture. 2 hours of continuing education credit.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and Medicaid Professional

Dates (s) / Days / Hours: Various, starting in November 2015, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 301.31

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Aging Out of Foster Care: Social Security Benefits

New_X__ In 2015-2019 CFSP Training Plan _____ Update_____

Syllabus: Volunteers will learn what constitutes as qualifiers for financial benefits and how the process works in conjunction with aging out and transferring those benefits (whether from individual or agency) to the youth.

Documentation and process will be provided to enable GALs and/or DSS to assist young person transition to securing permanence through this safety net. Lecture, Q and A. 2 hours of continuing education credit

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference **Duration:** Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and GAL Attorney

Dates (s) / Days / Hours: Various, starting in November 2015, 2 hours

Audience: Guardian Ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$ 602.62

Cost Allocation Methodology: 1A73

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E, Other Non-Federal

Title: Well-Being of Children in Foster Care: Educational and Independent Living Issues

New_X__ In 2015-2019 CFSP Training Plan _____ Update_____

Syllabus: GALs will learn to improve the well-being of children in foster care through educational advocacy and increased awareness of independent living resources. Content includes: Fostering Connections, Educational Bill of Rights, Educational Neglect and Truancy and the Individuals with Disabilities Education Improvement Act (IDEIA); Overview of Fostering Connections Act; Discussion of Educational Bill of Rights, educational neglect and truancy; What is special education; Overview of federal laws: ADA, Section 504, Family Education Rights and Privacy Act (FERPA), IDEIA and Individualized Education Plan) IEP. Discussion of independent living services available. Training will be lecture style with Power-Point, Question & Answer. 2.5 hours of continuing education credit. CLC can edit each lecture so that each can be reduced to a somewhat shorter time to accommodate a local county in service or set out to meet 2 hours or so, to accommodate a regional training.

IV-E Administrative Function: Case Management

Setting/Venue: Workshop/Conference

Duration: Short-Term

Provider: Cass Elias McCarter Guardian Ad Litem Program staff and USC Children's Law Center

Dates (s) / Days / Hours: Various, starting October 2015, 2.5 hours

Audience: Guardian Ad Litem Volunteers
Cost per class/training function (staff, supplies, space, other) \$ 753.28
Cost Allocation Methodology: 1A73
Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A
Funding Sources: IV-E, Other Non-Federal

**Title: Introduction to Fostering Futures
Fostering Futures – Chapter 1**

New _____ **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: In this chapter, the learner will get to know some of their fellow volunteers and explore the scope and structure of this training series. By the end of this chapter, the Learner will be able to:

- Explain the overarching goals of this curriculum.
- Review some of the concepts from the e-learning experience.
- Describe the outcomes typical of youth emancipating from care.

This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Case Management

Description of Setting/Venue: Workshop/Conference

Duration Category: Short-Term

Provider of Training: Richland County Court Appointed Special Advocates (RCCASA) Staff

Approximate Number of Days / Hours/ Dates of Training Activity: Various, 3 hours

Description of Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$75.87

Cost Allocation Methodology: 1A38

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Indicate All Applicable Funding Sources: IV-E Foster Care, IV-E Adopt, Other Non-Federal

Title: Developmental Changes in Adolescence

Fostering Futures – Chapter Two

New _____ **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: In this chapter, the learner will review developmental changes that happen during adolescence and explore the *Possible Selves*, a model of youth advocacy that has been proven to improve the chances for positive outcomes. By the end of this chapter, the Learner will be able to:

- Describe youth development during adolescence.
- Differentiate between *advocate* and *mentor*.
- Explain the *Possible Selves* model and how it can be used in volunteer advocacy.

This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Case Management

Description of Setting/Venue: Workshop/Conference

Duration Category: Short-Term

Provider of Training: Richland County Court Appointed Special Advocates (RCCASA)

Approximate Number of Days / Hours/ Dates of Training Activity: Various, 3 Hours

Description of Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$75.87

Cost Allocation Methodology: 1A38

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E Foster Care, Other Non-Federal

Title: Advocating in Partnership with the Older Youth

Fostering Futures – Chapter Three

New X **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: In this chapter, the learner will expand upon elements introduced in the e-learning around establishing a relationship with an older youth and advocating in partnership with the youth. This continues to develop the discussion about mentor vs. advocate in Chapter 2. You will also explore the impact that culture (of the advocate as well as of other stakeholders earlier identified in the e-learning) may play in the relationships you establish over the course of a case. By the end of this chapter, the Learner will be able to:

Explain the impact that culture may have when advocating for aging-out youth.

- Describe strategies for shared decision making, self- advocacy and planning with older youth.
- Experiment with various appropriate technologies and media that may assist in improving outcomes for cases involving older youth.

This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Case Management

Description of Setting/Venue: Workshop/Conference

Duration Category: Short-Term

Provider of Training: Richland County Court Appointed Special Advocates (RCCASA)

Approximate Number of Days / Hours/ Dates of Training Activity: Various, 3 Hours

Description of Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$75.87

Cost Allocation Methodology: 1A38

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E Foster Care, Other Non-Federal

Title: Young People and their Court Hearings

Fostering Futures – Chapter Five

New X **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: In this training session, the participant will learn why it is important for young people to be involved in their court hearings and to advocate for themselves. This information will expand upon issues around engaging and involving youth in planning for their futures. By the end of this chapter, the Learner will be able to:

- Explain why it is important for young people to be involved in planning for their futures and in court hearings.
- Determine whether a youth will attend the annual permanency planning hearings, case review hearings and case planning/transition planning meetings.
- Support positive youth engagement in court hearings by
- Preparing ahead of time.
- Supporting the youth during the court hearing.
- Debriefing with the youth following the hearing.
- This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Participation in and Preparation for Judicial Determinations

Description of Setting/Venue: Pre-Service

Duration Category: Short-Term

Provider of Training: Richland County CASA

Approximate Number of Days / Hours/ Dates of Training Activity: Various, 3 hours

Description of Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$75.87

Cost Allocation Methodology: 1A38

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E Foster Care, IV-E Adopt, Other Non-Federal

Title: The Challenges of Working with Older Youth

Fostering Futures- Chapter Six

New X **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: In this chapter, the learner will explore the many challenges that accompany working with older youth preparing to age out of the foster care system and discover ways to integrate best practices in advocacy. This chapter's process involves integrating some of the foundational laws, concepts and processes introduced in the e-learning (as well as in prior chapters of this manual) to practice applying them with a youth.

By the end of this chapter, the Learner will be able to:

- Describe how to work with an older youth to assist them in balancing current challenges with focusing toward positive future outcomes.
- Identify where and when to use tools and resources to improve advocacy on behalf of the youth.
- Consult with colleagues to brainstorm various options for responding to the identified needs of the youth, identifying specific local resources as appropriate.

This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Case Management

Description of Setting/Venue: Workshop/Conference

Duration Category: Short-Term

Provider of Training: Richland County Court Appointed Special Advocates (RCCASA)

Approximate Number of Days / Hours/ Dates of Training Activity: Various, 3 Hours

Description of Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$75.87

Cost Allocation Methodology: 1A38

Public Assistance Cost Allocation Plan Reference (page #, section, etc.)

Indicate All Applicable Funding Sources: IV-E Foster Care, IV-E Adopt, Other Non-Federal

Title: Fostering Futures Case Study

Fostering Futures – Chapter Seven

New X **In 2015-2019 CFSP Training Plan** _____ **Update** _____

Syllabus: In this chapter, the learner will put all of the skills and knowledge they learned in the *Fostering Futures* program to the test by practicing their advocacy skills on behalf of a youth whom they have met before. By the end of this chapter, the Learner will be able to:

Apply the skills and knowledge from the *Fostering Futures* program on a case study.

- Give and receive feedback to/from your peers regarding application of material within the context of a case.
- Decide which resources and tools are useful in a given case.

This course does not provide professional license accreditation or development hours.

IV-E Administrative Function: Case Management

Description of Setting/Venue: Workshop/Conference

Duration Category: Short-Term

Provider of Training: Richland County Court Appointed Special Advocates (RCCASA)

Approximate Number of Days / Hours/ Dates of Training Activity: Various, 3 Hours

Description of Audience: Guardian ad Litem Volunteers

Cost per class/training function (staff, supplies, space, other) \$75.87

Cost Allocation Methodology: 1A38

Public Assistance Cost Allocation Plan Reference (page #, section, etc.) N/A

Funding Sources: IV-E Foster Care, IV-E Adopt, Other Non-Federal